



# St. Mary's Catholic Federation



## Long Term Plan - French 2023 - 2024

<p><b>National Curriculum covered in Year 3 and 4</b></p>	<ul style="list-style-type: none"> <li>★ Listen attentively to spoken language and show understanding by joining in and responding</li> <li>★ Appreciate stories, songs, poems and rhymes in the language</li> <li>★ Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>★ Explore the patterns and sounds of language through songs and rhymes</li> <li>★ Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material</li> <li>★ To express ideas clearly describe people, places, things and actions orally</li> <li>★ Engage in conversations; ask and answer questions;</li> </ul>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Where is France? What language do they speak? Introducing myself and say my age Greetings Numbers 0-12</p>	<p>About me Introducing myself and say my age My family Brothers and sisters</p> <p>Festivals Christmas - basic vocab</p>	<p>Days of the week,, Numbers 13-20 Foods- simple food (preparing for Jacques le Gourmand</p>	<p>Storytelling - Boucle d'or et les trois ours</p> <p>To retell the story and understand it bit by bit/ similarities and differences between French and English</p> <p>Create your own story in french based on this e.g. change materials, change animals.</p>	<p>Va-t'en grand monstre? Colours and body parts- link to art matisse</p>	<p>Months of the year Dates Alphabet Numbers to 21- 31</p>
Year 4	<p>Where in the world else in the world speaks french? Is the french the same? Where else in the world speaks french?</p>	<p>Recap foods/ Jacques le Gourmand La chenille qui fait des trous - foods</p> <p>Au cafe (role play)</p>	<p>Revise numbers to 31 Directions</p>	<p>Storytelling- Jill et le haricot magique</p> <p>To retell the story and understand it bit by bit. similarities and</p>	<p>Numbers 40+ Time Weather</p>	<p>Ours brun, dis-moi ce que tu vois ?</p> <p>Pets and animals- link to English</p>



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	Revise greetings/ numbers Where I / you live			differences between French and English Create your own story in french based on this e.g. change materials, change animals		create a simple book in french animals vocab
National Curriculum covered in Year 5 and 6	<ul style="list-style-type: none"> <li>★ Listen attentively to spoken language and show understanding by joining in and responding</li> <li>★ Appreciate stories, songs, poems and rhymes in the language</li> <li>★ Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>★ Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>★ Write phrases from memory, and adapt these to create new sentences,</li> <li>★ To express ideas clearly describe people, places, things and actions orally* and in writing</li> <li>★ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>★ Present ideas and information orally to a range of audiences*</li> <li>★ Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Recap/Revise. Why is French spoken in other countries in the world?  J'aime... school subjects and school items	J'aime ... hobbies	Etre and Avoir (the conjugation of high frequency verbs) Describing personalities.	Storytelling- Hansel et Gretel similarities and differences between French and English  Create your own story in french based on this e.g. change	Dans Paris il ya.. Ma mansion - rooms in house - items in house - description of home	Vetement - different clothing vocab - adjectives to describe - fashion show- with commentary



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				materials/change animals	
Year 6	<p>Recap/Revise (previous years french and cultural aspects)</p> <p>Towns Transport and directions</p>	<p>Towns Transport and directions</p> <p>Read "silence, Pere Noel!" Joyeux Noel! (Sing)</p>	<p>Vetement only for 2021-2022</p> <ul style="list-style-type: none"> <li>- different clothing vocab</li> <li>- adjectives to describe</li> <li>- fashion show- with commentary</li> </ul>	<p>Ali Baba et les quarante voleurs similarities and differences between French and English</p> <p>Create your own story in french based on this e.g. change materials, change animals</p>	<p><b>Postcards from Paris</b></p> <p>Together explore the city of Paris identifying landmarks throughout the city. Chdn to write a postcard from Paris describing what they have seen.- A real focus on writing here.</p>