



St. Mary's
Catholic Federation

Learning, playing and growing together in the love of Jesus

St Mary's Catholic Federation, Carshalton

**Homework Policy
Non - Statutory
(Curriculum)
(Bi-Annual)**

This policy is to be read in conjunction with the following policies: School Mission & Vision Statements, Equal Opportunities, Assessment, Teaching & Learning, Inclusion & Home School Agreement

Author: SLT

Committee: SLT

Date Reviewed: February 2021

Date Approved: March 2021

Date of Review: February 2022

Approved by Full Governing Body on Date:

Chair of Governors.....

St Mary's Catholic Federation, Carshalton

Safeguarding Statement

This school takes notice of and adheres to all the national and local policies and guidance in regard to Safeguarding Children and Young People.

Lead Safeguarding Person Junior School: Mrs S Hulme

Lead Safeguarding Person Nursery & Infant School: Mrs M Quinn

Safeguarding Deputies: Miss E Bryant, Mrs H Nicholls, Miss F Sullivan

Governor designated safeguarding officer: Mr T Richmond

"St Mary's is committed to being a Rights Respecting School to inspire and support the children, parents and school governors in school and the wider community."

Homework Policy

Homework is given to the children on a progressive basis so that by the age of 11, they are completing a reasonable amount of work each week, which will prepare them to meet the demands of High School.

Purpose of Homework

Reading improves your reading: regular home reading helps children develop as readers.

Parental involvement and link between home and school

Supporting and consolidating class work (independent work, in addition to help from parents as relevant)

Teaching independence and study skills

To encourage self-discipline

Preparation for secondary school

Frequency	Daily expectations	Weekly expectations
Nursery	To share a story with their family.	A book is chosen from the book corner. Children record a picture and their favourite part of the story in their reading journal.
Reception	Daily reading (10-15 mins)	Home learning activities: rotated between literacy, mathematics, RE and topic.
Years 1	Daily reading (10-15 mins)	Maths Spellings
Year 2	Daily reading (10-15 mins)	Maths Spellings
Year 3	Daily reading with a level appropriate book (10-15 mins) TTRS Daily (5 mins)	3 Spelling Activities a week for each set of spellings. Daily Reading - 3 comments (minimum) in the reading diary that is countersigned weekly by an adult. Maths of the Day activity. (Wednesday to Tuesday) Independent reading is actively encouraged for pleasure.
Year 4	Daily Reading (15 mins) but at least 3 reading entries a week Times tables practice (5 mins a day or 30 mins a week)	Spellings following the list from your spelling journal, a new list set each week (3 activities a week), Monday - Monday. Spellings for the term are available on google classrooms.

		<p>Curriculum - This is posted on google drive under the classwork title of 'home learning' Friday - Friday fortnightly</p> <p>Maths - This is posted on google drive under the classwork title of 'home learning' Wednesday - Wednesday fortnightly</p> <p>A week is given from homework set to times it is due.</p>
Year 5	<p>Reading - independently/ with an adult (15 mins a day)</p> <p>Daily times table practise - TTRS/hit the button (5 - 10mins a day)</p>	<p>At least 3 comments to be written in reading diary per week</p> <p>Weekly spellings home learning practise on 'Spelling Shed' and in spellings journal (sentences/definitions/synonyms/exploring the word) Monday - Monday</p> <p>Curriculum home learning each week (either core subject or other curriculum area rotated each week) Wednesday - Monday</p>
Year 6	<p>Reading appropriate leveled book-independent/ with an adult (15 mins a day)</p> <p>Times table practise - daily TTRS/hit the button (10 mins a day)</p>	<p>You must write at least 3 reading diary entries per week which refer to your daily reading that you complete throughout the week.</p> <p>Spellings home learning (3 entries/Spelling shed activities throughout the week Monday- Monday</p> <p>Curriculum home learning - Wednesday- Wednesday</p> <p>Calculation home learning Wednesday- Wednesday (self- assessed)</p>

*TTRS - Times Table Rockstars

It is important that the learning of spellings, tables and number bonds forms part of children's homework on a daily basis. Spellings for the term can be found on Google Drive. Supportive topic work research may also be requested.

Unfinished class work may also be sent home if necessary at the teacher's discretion for all year groups.

Additional learning activities may be sent home to support learning targets.

Duration	Homework should not take longer than
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EYFS	Average of 15 - 20 minutes
Year 1 & 2	Average of 30 minutes per week
Year 3 & 4	Average of 20 - 30 minutes per night (week days)
Year 5 & 6	Average of 30 - 45 minutes per night (week days)

Homework given at the weekend may be of a longer duration

These times are only approximate and based on a child working in a concentrated manner in a quiet environment.

If you would like some further information about curriculum subjects and how to support your child in subjects they love best, please visit the school website. Information can be found under the 'curriculum information' tab, then 'curriculum subjects'. Each subject has a document titled 'resources to support home learning'. If there is a resource you use that is missing from our lists please email the school office so we can add it on.

If a child is consistently taking a lot longer than these suggested times or having difficulties with any aspect of the homework please contact the class teacher or attach a note to the homework.

School Holiday periods

It is not within the school policy to set homework that must be completed during holiday periods.

Wonder Journals (previously called Learning Journals)

The key aim of this journal is to encourage 'your learning, your way' - independently approaching a task and doing so creatively.

This work is set over a given period of 2-3 times each academic year. The purpose of this activity is to promote independent learning using a themed approach. This replaces usual homework.

Each wonder journal is set around the sentence starter 'I wonder...' and is an opportunity for children to investigate and explore an element of their in class learning that has interested them most. This home learning is then shared with the class when it is due, enabling us to all share in each child's 'hidden' interests.

Infant school expectation -

Junior school expectation - an 'I wonder' question decided by each child, linked to the task with one English, one Maths, one RE or spiritual, one ICT item creatively designed or presented.

Illness

In exceptional circumstances, homework will be set for any child who has prolonged absence from school while recovering from an illness, on the understanding that it is monitored and marked by the parent.

Children Who Go On Holiday in Term Time

It is always unfortunate when children miss school, it is up to the parents to decide if the children will do any work whilst on holiday.

Here are some suggestions:

- borrow a school reading or library book
- go over and consolidate any recent tables or spellings
- keep a diary or scrapbook of the holiday with writing and pictures
- talk with the children to explain about new things to be seen and discovered, and collect items of interest.

We look forward to sharing the results of your holiday activities, but please do not ask teachers to mark any work you have set.

COVID Appendix:

During the time of the COVID 19 pandemic , home learning is provided for those pupils who are isolating at home.