

RE:Family- People

We will discuss how the family is the first place for growth and development. Exploring how Christians find the patterns and ideas for family life in the scriptures.

Belonging- Called

We will explore the signs and symbols of confirmation. We will compare the sacraments of baptism and confirmation. We will learn about the meaning and reasons for confirmation.

PSHE: Living in the Wider World**Belonging to a community**

- the meaning and benefits of living in a community
- to recognise that we belong to different communities

Media literacy and digital resilience

- how data is shared and used
- digital footprint
- factual purposes and advertising

Science: Animals including humans.

Digestive system - describe the simple functions of the basic parts in humans such as the oesophagus, stomach, liver and intestines. we build and artificial digestive system and discuss how each organ functions.

Teeth -identify the different types of teeth in humans and know their simple functions

Music

Children will learn to play the violin and cello. Focus on the technique of plucking and the tempo and pulse of music.

DT: Nutrition

- explore different couscous dishes and reflect on their purpose
- taste and evaluate to inform choices
- design a couscous salad that meets a brief design packaging
- make the final product
- evaluate product made

Mathematics:**Number: Place value;**

Recognise the value of each digit in a 4 digit number.

Read, write and explain the value of digits up to 4 digit numbers.

Rounding 4 digit numbers to the nearest 10, 100, 1000.

Number: Addition and Subtraction

Add and subtract numbers up to 4 digits using column addition and subtraction involving regrouping.

Measurement: Length and Perimeter

Finding the perimeter of rectilinear shapes.

PE - Jasmine**Creative - coordination and counter balance**

- to develop and apply sending and receiving
- to counterbalance with a partner through focused skill development
- working on healthy competition
- working with others in cooperative games
- setting group 'Personal Best' challenges

Food for Thought

Year 4

Autumn Term 1 2024

**Dates for the diary:**

Wednesday 4th September - Children return back to School

Monday 9th September - School Feast Day Celebrations

Year 4 - Harvest Mass (Date TBC)

English:**Core Text: 'Fortunately the Milk' - Neil Gaiman**

Exploring stories with fantasy settings

Using the driver text as a stimulus to write a description and diary entry. Spotting features of the different genres and building vocabulary.

Exploring non-chronological reports, linking writing to science learning of the digestive system.

Grammar to focus on:

Coordinating conjunctions

Expanded noun phrases

Varied sentence starters

Punctuation ! ? " " , ' and self editing skills

Prepositions

Reading focus areas: vocabulary, inference, predicting, explain, retrieve and summarise.

History - Anglo Saxons - What do we know about the Anglo Saxons?

Why did the Anglo Saxons invade? How can we possibly know where they settled?

What does the mystery of the empty grave tell us about Saxon Britain? How did people's lives change when Christianity came to Britain and how can we be sure?

Geography - Europe

Locational Knowledge - using maps to focus on Europe, concentrating on environmental regions, key physical and human characteristics, countries and major cities.

French - Ou Habite Tu? (Where do you live?)

Asking and answering questions about where they live.

Children will recap number knowledge and learn to count to 31.

Computing - Collaborative learning.

Understand how software can be used to work online collaboratively. How to contribute to someone else's work effectively. How to create and share effective slide presentations, and google forms. Understand how to use a shared spreadsheet to explore data.