

# Pupil Premium St Mary's Junior School

## 2015/2016 & 2016/2017

### Overview of the school

Number of pupils and PPG received	15/16	16/17
Total number of pupils on roll	288 (Oct 15)	311 (Jan 17)
Total number of pupils eligible for PPG	20	20
Amount of PPG received per pupil		
Per eligible Primary Aged Pupil	£1320	£1320
Per Looked After Child	£1900	£1900
<b>Total amount of PPG received</b>	<b>£27,560</b>	<b>£28,300</b>

### Summary of Performance of disadvantaged pupils at end of KS2 Summer 2015 Based on 5 PP pupils in cohort (2 x pupils SEND)

% of pupils eligible for PP achieving Age Related Expectations in Maths	<b>60% (national 87%)</b>
% of pupils eligible for PP achieving Age Related Expectations in Reading	<b>100% (national 89%)</b>
% of pupils eligible for PP achieving Age Related Expectations in Writing	<b>100% (national 87%)</b>

*From 2016 the Government changed how children's progress has been measured so this data is not directly comparable to previous years.*

### Summary of Performance of disadvantaged pupils at end of KS2 Summer 2016 Based on 6 PP pupils in cohort (2 x SEND)

	National Average	Pupil Premium	Rest of cohort
Progress score in reading	-5	-0.68	0.3
Progress score in writing	-7	-1.28	-0.4
Progress score in mathematics	-5	-0.95	-0.6

## Summary of PPG spending

### Objectives in spending PPG:

Pupil Premium is additional funding given to publicly funded schools targeted specifically to raise attainment of disadvantaged pupils and close the gap between them and their peers.

Direct resources and interventions to accelerate progress of eligible pupils and close the attainment gap compared to their peers.

Use data to track the impact of targeted spending on attainment and progress of eligible pupils.

Senior leaders ensure teaching staff know which pupils are eligible so they can take responsibility for accelerating progress and accountability is shared across the school.

The GB is ambitious for pupils and closely monitors the school's effectiveness in closing the gap between different groups of pupils.

### Summary of spending and actions taken:

-facilitates smaller groups for Maths and English

-Allows for attendance at Monday/Wednesday Club

-Opportunities for non-paying After School Clubs ( clubs policy reviewed)

-Expertise support from non-classed based literacy leader & SLT teacher for Maths

-Greater provision allowing Assessment leader to track progress highlighting areas of need e.g. use of End of Term analysis sheets ensures that a focused study of all groups of children is ongoing throughout the year.

-timely interventions for identified pupils and tracking of individual progress against starting points.

### Outcomes to date this academic year

**50% of PP children are on track to achieve expected at the end of the year, based on current progress and attainment**

**PP numbers are low but data shows the children identified as PP are making progress that is in line with and in some cases better than their peers.**