



St. Mary's
Catholic Federation

St Marys Catholic Federation Carshalton, Infant School

Evidencing the Impact of the Primary PE and Sport Premium - Academic Year 2020/2021

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

This document will help review the school's provision and report spending. It looks at the 5 key indicators across which the school should demonstrate an improvement. Those indicators are:

- 1) The engagement of **all** pupils in regular physical activity
- 2) The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

*Please note the Grant for **2020/2021 is £17,800**. Grants are paid in 2 x installments during the academic year
1st installment, £10,383 received in November 2020 (financial year 2020/21) and £7,417 received April 2021 (financial year 2021/2022)*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased confidence, knowledge and skills of all teaching staff Tracking progress to demonstrate end of key stage expectations Further installation to outdoor active areas Buy into SSSP has allowed high quality CPD for staff; intra school sport competitions for pupils; ongoing training for PE Lead Successful pupil workshops for yoga and mindfulness Pupils enjoyment of physical activity 	<p><i>Due to further relaxation of ring-fenced arrangements for the PE and Sport Premium, as a result of COVID-19, any unspent grant from 2020/2021 may be carried forward into the new academic year 2021/2022 but must be spent in full by 31st July 2022.</i></p> <p><i>The infant school will carry forward £7,198.</i></p>

Meeting national curriculum requirements for swimming and water safety	N/A INFANT SCHOOL	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A INFANT SCHOOL
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%	N/A INFANT SCHOOL
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%	N/A INFANT SCHOOL
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No	N/A INFANT SCHOOL

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,800	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage all pupils daily with a range of sports at break, lunch times and after school clubs	<ul style="list-style-type: none"> • Every year group to conduct daily mile • In class activities-Go Noodle, Cosmic Yoga, BBC Super Movers • Clubs offered, trial sessions offered as appropriate • Use of sports/play leaders • Rotas in place re outdoor play equipment 	£0 £0	Pupil survey School council minutes MDS survey & feedback at meetings After school club registers Pupil enjoyment of activities-impact in improved behavior, less accidents, increased enthusiasm and engagement. To enhance enjoyment for pupils	<ul style="list-style-type: none"> • Year 2 students to lead games with other classes (<i>SIP Autumn 2020</i>) • Continued CPD for MDS

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have active Year 2 Sports Leaders Workshops: Mindfulness, Yoga,	<ul style="list-style-type: none"> Inspiring pupils to be active to feed into holistic approach to healthy lifestyles and choices Whole school celebration events, assemblies, sports awards events/website 	£0	More pupils participating in a variety of clubs.	Membership of SSSP

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the confidence, knowledge & skills of all staff in teaching PE & Sport	Annual buy back Sports Partnership (SSSP)	£4,280	Enhanced teacher confidence enables the delivery of quality PE provision through effective planning and assessment Partnership has supported PE leaders across the Federation in completing equipment audits and planning equipment needs Staff audit	Order new/update equipment to ensure high expectations and teaching to be inspired and challenged Commitment to SSSP for further 2 x years 2019/2020 & 2020/2021
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Contribution to phased development of the Nursery playground areas. Commitment by GB to improve outdoor areas to enable year round access.	Phase 1 of Nursery Playground <ul style="list-style-type: none"> Adventure unit includes climbing, balance and agility equipment 	£5,000 (GB approved Resources Summer 2020)	More children active at break and lunchtime Different groups of children targeted To encourage fair play and best use of allocated time on equipment Artificial grass provides all year round access to the outdoor areas	Works completed Autumn 2020 enhancements to the area to carry on from Summer 2021 Benefit to pupils joining the school in years to come

	Phase 2 Nursery Playground – in planning	<i>Under review</i>	Pupil enjoyment-imaginative play enhanced Improve children’s holistic wellbeing	<i>Review in Autumn term 2021</i>
	Investment in new equipment	£1,322		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage school teams	Whole school virtual festival against other schools in the borough	<i>Included in SSSP</i>		<i>To be re-considered when COVID restrictions allow</i>