



## St Marys Catholic Federation Carshalton, Junior School

### Evidencing the Impact of the Primary PE and Sport Premium Academic year - 2019/2020

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

This document will help review the school's provision and report spending. It looks at the 5 key indicators across which the school should demonstrate an improvement. Those indicators are:

- 1) The engagement of **all** pupils in regular physical activity
- 2) The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

*Please note the Grant for **2019/2020 is £19,590**. Grants are paid in 2 x installments during the academic year  
1st installment, £11,428 received in November 2019 (financial year 2019/20) and £8,162 in April 2020 (financial year 2020/2021)*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Further installation to outdoor gym area</li> <li>• Buy into SSSP has allowed high quality CPD for staff; intra school sport competitions for pupils; ongoing training for PE Lead</li> <li>• Top up swimming has facilitated 99% of pupils meeting required standard</li> <li>• Successful pupil workshops for martial arts and mindfulness</li> </ul>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b><i>Did not take place due to COVID 19</i></b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No See below

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,590	Date Updated: June 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage all pupils daily with a range of sports at break, lunch and after school clubs	<ul style="list-style-type: none"> <li>• Every year group takes part in Daily Mile, walk 3-5 times per week</li> <li>• In class activities- Go Noodle, Cosmic Yoga, BBC Super Movers</li> <li>• Clubs offered, trial sessions offered as appropriate</li> <li>• Use of sports/play leaders</li> <li>• Rotas in place for activities such as gable climber/table tennis/gym equipment area</li> <li>• Continued investment in “Math’s of the Day” resource- delivery of mathematics curriculum through physical activity</li> <li>• Top Up swimming lessons for attainment purposes (Spring 2 &amp; Summer term)</li> </ul>	£0  £0  £60  £0  £545  (£2,424)	Pupil survey School council minutes After school clubs registers Pupil enjoyment of activities-impact seen in improved behavior, less accidents, increased enthusiasm and engagement  To enhance enjoyment for pupils  Increase activity outside of PE, includes homework thus involving family. Use of the orienteering course during activities – supporting Outdoor Learning, as per objective in SIP 2018/2019/UNICEF Article 29  Additional opportunity for less confident in Year 5 & 6	Continued CPD for MDS ( <i>SIP- Autumn 2019</i> )  Year 6 students to attend training as Junior Sports Leaders.  Evaluate value for money and investigate a 2 x year deal.  To be carried forward year on year <b><i>Did not take place due to COVID 19</i></b>

	<ul style="list-style-type: none"> <li>Pupils First Aid workshops</li> <li>Targeted weekly active clubs for less active, disengaged pupils and SEND pupils</li> </ul>	(£270)  £60 per week ( 2 sessions)	Support healthy lifestyles/increased awareness	<p>Offered to Year 3 pupils annually <i>Due 13/01/2020 <b>Did not take place due to COVID 19</b></i></p> <p><i>From September 2019</i></p> <p><i>Working towards Bronze/Silver Sports Mark Award</i></p>
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:  40%
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have active Junior Sports Leaders</p> <p>Workshops: Martial Arts, (Bike Show) (GB Athletes led), Mindfulness</p> <p>Sports Active Coaching</p> <p>Continuation of termly intra school competitions</p>	<ul style="list-style-type: none"> <li>Inspiring pupils to be active to feed into holistic approach to healthy lifestyles and choices</li> <li>At the front of whole school celebration events, assemblies/sports awards/bloggng on the schools' website</li> <li>Pupil voice</li> </ul> <p>Upskilling of staff in terms of delivering outstanding PE lessons and confidence; extracurricular clubs (lunch time and after school)</p>	<p>£60 (as above)</p> <p>(£749)</p> <p>£ 7,813</p> <p>Included in SSSP subscription</p>	<p>More pupils and parents are aware of what is happening with sport at St Mary's, including competitions and upcoming events.</p> <p>More pupils participating in the variety of clubs available in and outside of school. Sports board regularly updated.</p> <p>Increased participation by more children. SEND/less engaged/less active/Mable groups targets</p> <p><b>All</b> children involved in competitive event <b>every</b> term</p>	<p><b>Did not take place due to COVID 19</b></p> <p>Membership of SSSP</p> <p><i>Shared cost with Infant school – x ref their report</i></p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the confidence, knowledge and skills of all staff in teaching PE & Sport	Annual buy back Sports Partnership	£4,800 for academic year	Enhanced teacher confidence enables the delivery of quality PE provision through effective planning and assessment.  Partnership has supported PE Leaders in completing equipment audit/planning  Staff audit	Commitment to SSSP for further 2 x years from September 2019  Action suggestions from staff audit
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Increase the range of sport on offer	<ul style="list-style-type: none"> <li>Assist with transport costs to new activity for year 6, 4<sup>th</sup> Dimension</li> <li>Tennis club</li> <li>Martial Arts</li> <li>Continued use of orienteering course</li> <li>Games for All, lunch time Sessions led by Sports Coach</li> </ul>	£245.50	<p>Pupils enthusiastic to participate in new sport</p> <p>In conjunction with Learning outside the Classroom initiative All children in all year groups engaged in activity. Use of sports equipment optimized. Pupils being enthusiastic and keen to learn</p>	<ul style="list-style-type: none"> <li>4<sup>th</sup> Dimension trip Yr 6-Sept 19 stretching sense of adventure</li> </ul> <p><i>Martial Arts open to all year groups from September 2019</i></p> <p>In support of applying for awards going forward</p>

			<p>new games and skills. Opportunity to practice “ Personal Challenge”</p> <p>Different groups of children targeted</p> <p>Successful encouragement of fair play</p>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Encourage school teams</li> <li>“establish competition pathways for inter and intra schools” SIP Priority Autumn 2018</li> </ul>	<ul style="list-style-type: none"> <li>Summer Swimming gala</li> <li>Netball tournaments/matches</li> <li>Borough Athletics Championships</li> <li>Sutton SGO Supremo</li> <li>Sutton &amp; Cheam Schools FA</li> </ul>	<p>£25</p> <p>£40</p> <p>£30</p> <p>£465</p>	<ul style="list-style-type: none"> <li>Swimming gala</li> <li>Inter Schools Competition winners April 2019</li> <li>Athletics Champs CBWPSSA</li> <li>Swimming assessment completed</li> </ul>	<p><i>Review proposals from Sports providers for September 2019</i></p> <p>Planning/assessment for next cohort</p>