

RE:

Healing:

The Church believes that anointing of the sick is one of the seven sacraments intended to strengthen those who are ill

Islam:

Guidance for Muslims, 5 Pillars, Zakat, What is important for Muslims?

Common Good:

Common good explains the respect for all humans and the awareness of being part of God's global family

English:

Cross curriculum writing opportunities linking to science, history and geography learning:

A variety of writing purposes:

- To inform (newspaper report)
- To entertain (short story)
- To inform (non - chronological report)

Reading opportunities

Information texts, descriptive settings

Science - Classifying Living Things in Coastal Area

Classifying living things into broad groups based on characteristics and give reasons for classifying

Identifying 7 classes of living things

Identifying and classifying micro-organisms

Study and conservation of living things in the ocean and coastlines

PE - Games

Striking games (cricket and tennis)

Outdoor games

Athletics

Mathematics:

Geometry: Properties of Shapes

Draw 2-D shapes using given dimensions and angles. Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons. Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

Algebra

Use simple formulae. Generate and describe linear number sequences. Express missing number problems algebraically.

Measure (Perimeter, Area and Volume)

Recognise that shapes with the same areas can have different perimeters and vice versa. Recognise when it is possible to use formulae for area and volume of shapes. Calculate the area of parallelograms and triangles.

Ratio

Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.

Statistics

Using across other curriculum areas

History - Mayans

- Who were the Mayans and where did they live?
- What did they believe?
- What did they grow and eat?
- Making connections over time.
- Using evidence to inform our ideas and opinions about the Mayans.

Geography

Identifying parts of coastline

Coastal formations

Safety and conservation of coastlines

French

- Weather
- Things I like/don't like
- Me: Now and in the future

Music - Singing:

Exploring instruments of the orchestra, composers and the inter-related dimensions of music.

Computing - 'We are publishers'

In this unit, the pupils produce a class magazine of their time at St. Mary's using desktop publishing tools. They source, write, edit and combine images and text from a range of sources.

PSHE

Transition to secondary school

Managing emotions

Dealing with changes in the world

Transition

 **Year 6** 
Summer Term 2
2020

Events

Leavers Disco:

Year 6 Production:

Year 6 Leavers Mass:

Spellings: Set Monday

Year 6

Summer 2 2019

Week 1 Coastal Vocabulary	Week 2 Science Vocabulary	Week 3 Isle of Wight No Spelling	Week 4 Living things of the ocean	Week 5 Theatre and Peter Pan vocabulary
coastal	classification		ecosystem	chorus
marina	genius		invertebrate	ensemble
landslide	species		algae	choreographer
erosion	taxonomy		crustacean	orchestra
abrasion	bacteria		mussels	rehearsal
peninsula	fungi		plankton	theatre
lagoon	organism		urchin	mermaid
harbour	environment		anemone	captain
headland	variation		bioluminescence	crocodile
lighthouse	biology		penguin	island