

RE:

Unity: Being in communion with Jesus and the church through Eucharist

Death and New Life: Lent/Easter resurrection

PSHE: Digital Resilience and Health and Wellbeing

English

Reading

Clockwork - Phillip Pullman

Writing for purpose and audience related to novel eg letters and character summary

Writing our own story

Biography and historical recounts

Related to our work in History- we will write extended pieces about Mary Anning, and consider the characters we meet when using archive material relating to crime and punishment.

Science

Evolution and inheritance

Examine fossils and how they show changes of life overtime- with a specific focus on Mary Anning.

Explore offspring have similar features to parents.

Investigating how plants and animals have adapted and evolved to survive in an environment.

Mathematics:

- Converting units of measure
- Calculating perimeter, area and volume
- Using and manipulating formulae in algebra (if we are back in school)

Unsung Heroes

Year 6

Spring Term 2
2021



PE:

Social

Focus on exploring balancing and counter-balance work

To negotiate and collaborate appropriately.

To give and receive sensitive feedback to improve myself and others.

To cooperate well with others and give helpful feedback.

To organise roles and responsibilities in a small group.

History - Changes in Children's lives since the Industrial Revolution

- Looking at sources of evidence
 - Life as a maid
 - Important discoveries
- If life was so hard in the towns, why did so many people move there?
- Samuel Coleridge Taylor

French

Learning vocabulary about the home:

- rooms in the home
- describing the room
- items in each room

Music - Singing

Studying music from Victorian times. Composing and reading simple melodies and rhythms

Art- People in motion

Reflecting on the work of artists such as Monet to explore how to draw people in motion by using ovals.

Our final piece will use charcoal and link to our English text Clockwork.

Mrs Bignell/Mrs Green's and Miss Framp's group

Spelling sessions are on Monday (dictation), Tuesday and Thursday. Please ensure spelling journals are in on these days.

Week 2 Words with origins in other countries	Week 3 Words with unstressed vowel sounds	Week 4 Words ending /shuhl/ after a vowel letter	Week 5 Words ending /shuhl/ after a consonant letter	Week 6 Words starting acc-
hoist easel restaurant pyjamas bungalow veranda ballet blizzard gymkhana origin	explanatory environment secretary jewellery poisonous company desperate definitely reference temperature	antisocial official superficial special artificial social racial crucial facial beneficial	influential martial spatial partial confidential essential substantial potential sequential torrential	accompany accommodate access accuse accost accrue accuracy accomplish accumulate accentuate

Mrs Nicholls' group

Spelling sessions are on Monday (dictation), Tuesday and Thursday. Please ensure spelling journals are in on these days.

Spellings for this term are a mix of the curriculum spelling list for years 3 and 4. There are also at least 3 words each week that are from the Year 6 spelling patterns.				
Week 2	Week 3	Week 4	Week 5	Week 6
restaurant pyjamas bungalow February possible possibly possibility possibilities promise promising	poisonous company desperate definitely stable stability durability durable special speciality	special official crucial adventure texture temperature signature moisture mixture mature	essential potential sequential butcher richer stretcher teacher voucher straighter longer	accompany accommodate access accuse curious spacious hilarious mysterious religious precious