

## RE

Sources – The Bible is a collection of stories about God’s love, told by the people of God.

Unity – Being in communion with Jesus and the church through Eucharist

PSHE Growing and changing: aspirations, goals and feeling valued; intensity of our and others’ feelings; conflicting emotions; change: bereavement, loss, grief and transitions and feelings and changes.

Keeping safe: keeping physically and emotionally safe on- and offline; risk assessment and management; independence and responsibility; pressure on behaviour and managing emergencies.

## Literacy

Holocaust: Poetry and emotive writing

Clockwork by Phillip Pullman

Text features of a narrative

Writing tools to engage the reader

Responding to a text in character

Maintaining author style

Set English

Grammar: punctuation for parenthesis, adverbials, passive and active

Reading: Comparing author styles, authorial intrusion, speaking to the reader

## Science

Electric Celebrations

Continuing investigation of simple circuits with buzzers and lights, children will experiment with brightness, loudness. Children will plan and investigate these uses in creating celebration lights

Evolution and Inheritance Biology

Examine fossils and how they show changes of life overtime and how offspring have similar features to parents and plant and animal adaptation.

## Mathematics

- Dividing fractions by integers and fractions
- Finding fractions of amounts
- Position and direction
- Adding and subtracting with decimals
- Multiplying and dividing numbers with decimals by whole numbers
- Calculating percentages of amounts
- Problems involving equivalencies of fractions, decimals and percentages

# People and Places



## Year 6

### Spring Term 1

### 2019



## Events

Holocaust Memorial Service:

27<sup>th</sup> January 2pm (parents welcome)

Learning Journals due:

Wednesday 12<sup>th</sup> February

E-Safety Week:

WB 10<sup>th</sup> February

Sponsored Bounce:

Friday 14<sup>th</sup> February

Computing - We are travel writers

In this unit, the pupils document an educational visit. They research their destination and explore different routes. While there, they capture photographs, audio and video. On return they add this content to a digital map.

## History

Blocked for Spring 2

Geography

Investigating types of mountains and how they are created; locations and statistics of famous peaks and mountain ranges; and economic uses of mountain ranges including tourism and energy

French

Describing yourself, describing the weather

Music: Singing –

Studying music from Victorian times. Investigating and performing Victorian street cries

Art: People in Motion

Boccioni, Degas, Mane Katz

Creating the illusion of movement in still images and sculpture

Design and Technology:

Blocked for Spring 2

PE: Assessment focus “Creative”

Develop a sequences actions and movement

Respond imaginatively to different situations

Use variety and creativity to engage an audience

We will do this through some floor activities in gym and team games.

Spellings: Set Friday, tested Friday

Year 6

Spring 1 2020

Week 1 -eble and -ity ending	Week 2 -able, -ably and -ible endings	Week 3 -ible, -ibly, -ably endings	Week 4 -ibly endings and adding suffixes beginning with a vowel	Week 5 Suffixes beginning with a vowel, hyphenated prefixes and ie/ei sounds	Week 6 Words with I sound spelt ei after c plus ie words
preferable	laughable	forcible	impossibly	employee	deceive
regrettable	respectable	gullible	irresponsibly	referee	perceive
reusable	inevitable	inedible	changeable	preference	conceit
excitable	arguably	illegible	noticeable	co-own	deceit
sustainable	noticeably	inaudible	referring	re-enter	protein
undesirable	regrettably	plausible	referred	ceiling	seize
undesirability	reliably	resistible	preferring	weight	diesel
unsuitable	comfortably	sensible	preferred	piece	hygiene
unsuitability	collectible	flexibly	transferring	receipt	pierce
unity	convertible	inevitably	transferred	receive	retrieve