

RE:

Loving Families - Understand the love and care of people around us to understand that God's love is unconditional and never ending

PSHE:

Growing and changing: aspirations, goals and feeling valued; intensity of our and others' feelings; conflicting emotions; change: bereavement, loss, grief and transitions and feelings and changes.

Keeping safe: keeping physically and emotionally safe on- and offline; risk assessment and management; independence and responsibility; pressure on behaviour and managing emergencies.

English

Class driver text: Amazon Diary

A range of writing tasks based on class texts to engage students in topics and write for a range of purposes

Descriptive writing
Information texts
Diary entries
Persuasive writing

Cross curricular writing opportunity - news article - **Mayans**

Reading comprehension: Making inferences and predictions in a text supported by evidence

SPAG: Spelling rules and word classes (nouns, verbs, pronouns, adverbs, adjectives, subject, object, determiners and prepositions)

PE:

Focus- Cognitive skills and small games

- How can I improve my performance in each game?
- What are my strengths? Can I identify ways to improve my performance

Mathematics:

Place Value

- Reading and writing numbers to 10 million
- Comparing and ordering numbers to 10 million

4 Operations

- Addition, subtraction, multiplication and division
- Problem solving across 4 operations

Explorers



**Year 6
Autumn Term 1
2020**



Events

Privilege Tie Assembly - TBC
Feast Day Mass - TBC

Computing

Pitch your passion- cross curricular link to History

Use coding (scratch) to create a persuasive argument/discussion that will engage their peers in critical thinking.

History -

- Who were the Mayans and where did they live?
- What did they believe?
- What did they grow and eat?
- Making connections over time.
- Using evidence to inform our ideas and opinions about the Mayans

Geography

Locate world countries and cities

Study of geographic features including:

Rivers - focusing on South American rivers, particularly the Amazon

French

Recap of previous learning, numbers, adjectives, body parts etc

Towns, transport and directions

Music - Singing

Swinging and Groovy City - Looking at more complex musical concepts, including notation and musical terminology

Art

Mayan inspired art with a clay focus including:

- hieroglyphs
- masks

Science

Classification - Living things and their habitats

- How do we describe living things?
- How do we classify living things?
- What tools can we use to classify?
- What reasons do we need to classify living things?

Mrs Bignell/Mrs Green's and Miss Framp's group

Spelling sessions are on Monday (dictation), Wednesday and Thursday. Please ensure spelling journals are in on these days.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
individual	lightning	nuisance	persuasive	mispronunciation	relevant	station
individuality	marvellous	occupy	physical	queue	relevance	rotation
interfere	marvellously	reoccupy	physicality	queuing	restaurant	vacation
interference	mischief	occupation	prejudice	recognise	rhyme	relation
interfering	mischievous	occur	privilege	recognised	rhyming	variation
interrupt	mischievously	reoccur	profession	recognition	rhythm	operation
interruption	muscle	opportunity	professional	recommend	sacrifice	allegation
interrupted	necessary	opportunities	programme	recommendation	secretary	excavation
language	unnecessary	parliament	programming	recommended	shoulder	humiliation
leisure	neighbour	persuade	pronunciation	recommendable	signature	suffocation

Mrs Nicholls group

Spelling sessions are on Monday (dictation), Wednesday and Thursday. Please ensure spelling journals are in on these days.

Spellings for this term are a mix of the curriculum spelling list for years 2, 3, 4 and 5. There are also at least 2 words each week that are from the Year 6 spelling patterns.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
individual	marvellous	opportunity	physical	queue	rhyme	investigate
individuality	marvellously	opportunities	physicality	queuing	rhyming	investigation
believe	exercise	interest	possess	recognise	rhythm	identify
caught	famous	island	possession	recognised	addition	identification
complete	favourite	length	though	October	subtraction	there
continue	February	knowledge	thought	November	multiplication	their
consider	heard	medicine	through	December	division	they're
decide	experience	opposite	different	to	multiply	were
earth	extreme	peculiar	difficult	too	divide	where
enough	increase	position	thousand	two	mathematics	million