

RE:

Memorial Sacrifice - Children will explore how the Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way.

Sacrifice - Children will explore the season of Lent, as a time of giving in preparation for the celebration of the sacrifice of Jesus.

In this way we identify with the complete self-offering of Jesus.

PSHE - Growing and changing

Personal identity; recognising individuality and different qualities; mental wellbeing.

English:

Biography writing linking to science as we are focusing on naturalists.

We will be exploring biographies of famous naturalists

Spotting features of biographies

Planning and writing a biography of a famous naturalist that we have researched.

Poetry:

Exploring various

Linked to art and seasons

Art: Painting

Artist - Georgia O'Keefe

Demonstrate a secure knowledge about primary and secondary, warm and cold, complementary and contrasting colours.

Work confidently on a range of scales, eg thin brush on small picture.

Create imaginative work from a variety of similar and contrasting sources.

Use specific language about colour - hue, shade, tone, tint.

Mathematics:

•Number: Fractions

Converting mixed numbers to improper fractions

Adding and subtracting fractions,

Multiply proper fractions and mixed numbers by whole numbers, read and write decimal numbers as fractions.

•Number: Decimals and Percentages

Read, write, order and compare numbers with up to three decimal places, recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.

Recognise the percent symbol (%)

Write percentages as a fraction with denominator 100, and as a decimal.



Year 5
Spring Term 2
2021



PE:

Assessment focus "physical"

-I can perform a variety of movements and skills with good body tension

-I can perform a range of skills fluently and accurately in practice situations

-I can use combinations of skills confidently in sport specific contexts

MFL - French

-recognise and use the verb 'être'

-use adjectives to describe people

-know how to use the verbs avoir and être

-storytelling - to create story in french based on a familiar story

Geography: Mountains - Case Study Alps

Famous Mountain Ranges

UK Mountains

Features/Formation

Research a region in Europe - Alps

Explore land use/ tourism in the Alps

Science: Living things and their habitats

Describe differences in life cycle of flowering plant / non flowering plant

Life process of reproduction in some plants/animals

Skills covered:

reporting and presenting findings in oral and written forms such as displays and other presentations

- Describe the differences in the life cycle of a mammal, an amphibian, an insect and a bird.

- Describe the life process of reproduction in some plants and animals.

Cross curricular with English - Biography of a famous naturalist

E.g. David Attenborough, Jane Goodall, Steve Backshall, Charles Darwin.

Music

Easter Reflection - Children will be learning songs about the journey of Jesus through Palm Sunday, Last Supper and the crucifixion and perform them at the Easter Reflection.

Computing

We are web developers- Children will be developing websites about cyber safety as part of a group project.

Miss Sullivan, Mr Riccio and Mr Carr's groups

Words beginning with dis-	Words beginning with dis- and de-	Words beginning with de-	Words beginning with mis-	Prefixes over- and re-
Week 1	Week 2	Week 3	Week 4	Week 5
discussion	disobey	deflate	misbehave	overcrowded
disown	discuss	depart	misbehaving	overgrown
disgusting	discussion	departure	misfortune	overthrown
distracted	dispute	detect	misleading	overtake
discretely	disputing	detective	misread	overspent
disturbing	defend	deserve	mistype	reappear
discovery	defence	desert	misinform	recreate
dissolves	demarkate	dessert	mistletoe	refresh
dismount	devour	design	mission	refund
distress	defeat	deceive	mistake	repayment
score /10	score /10	score /10	score /10	score /10

Mrs Mitchell's group

Spellings for this term are a mix of common exception words from Years 1, 2, 3 and 4. There are also at least 2 words each week that are from the Year 5 spelling patterns.

Week 1	Week 2	Week 3	Week 4	Week 5
discovery	discuss	dessert	misread	overtake
disgusting	disobey	desert	mistake	overgrown
important	undo	fairly	loudly	proudly
importance	until	glumly	easily	bitterly
trouble	unable	angrily	simply	brightly
double	Thursday	Saturday	Wednesday	September
score /6	score /6	score /6	score /6	score /6