

RE:Ourselfes

Children will learn that for Christians the pattern and ideal family life is found in the scriptures. God is the loving parent of the human family and Jesus was born and lived in a human family.

Life Choices

Children will recognise the importance of welcome, of feeling comfortable with new situations and belonging to new groups. Through Baptism the Christian is called to a life of holiness and to the mission of spreading the good news.

PSHE

Feelings and Emotions and building friendships : working together; boundaries and relationships; resolving conflict; teasing and bullying.

We will be responding to the range of emotional and wellbeing needs of all children following their own experiences during the period of partial school closure.

English:Modern fiction: Butterfly Lion by Michael Morpurgo

Inference of character's feelings and emotions

Texts by Anthony Browne:

Using these texts, we will further develop our work on paragraphs by building cohesion between them and use the story as a stimuli for our own descriptive story writing

Music

Don't Stop Believin' - Singing, improvising and composition.

DT: Pop-up book

Evaluate a product against the original spec
Generate ideas, considering the purposes for which they are designing. Make labelled drawings from different views showing specific features. Evaluate personally and seek evaluation from others
Plan how to use materials, equipment and processes.

Mathematics:

Place value: Reading larger numbers. Children focus on numbers up to 100,000. They represent numbers on a place value grid, read and write numbers and place them on a number line to 100,000.

Addition and Subtraction: Building on their understanding of number we will then move on to addition and subtraction. Using regrouping and exchanging in column addition and subtraction.

Statistics: Interpreting charts and drawing line graphs.

Changes and Choices

Year 5 Autumn Term 2021

HALF TERM

25th October - 29th October 2021

Computing: We are architects

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems
Solve problems by decomposing them into smaller parts. Use logical reasoning to explain how simple algorithms work and detect and correct errors in algorithms and programs.

E-Safety: Typing skills

History: The Ancient Greeks

Where and when they lived.
Similarities and differences between Athens and Sparta.
Greek family life.

Geography:

Counties, cities and region of features of UK in order to review previous knowledge from Y4
Locational knowledge
Identify the position and significance of latitude and longitude, prime/Greenwich meridian and time zones

French:

Revision and consolidation of previous years' learning.
Counting and recall information about myself.
J'aime...
school subjects and school items

Science: Forces

Children will learn to explore the force of gravity acting between the Earth and the falling object
Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
Start to recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

PE - Cognitive skills and small games

How can I improve my performance in each game?
What are my strengths? Can I identify ways to improve my performance