

### Mathematical Development

The children have access to a range of mathematical resources which promote curiosity and exploration of their own interests. E.g. using the weighing scales to create cakes at the playdough table.

The children will practise counting, representing numbers using their fingers, number recognition and shape recognition daily.

During this half term we will directly teach the following concepts linked to our topic:

- Comparing quantities using mathematical language (more than, fewer than).
- Sequencing (first, next, then, after)
- Positional Language (in front, behind, next to, on top, under)
- 2D shape
- 3D shape

### Physical Development.

#### **Fine Motor Skills**

- The children will practise using one handed tools such as scissors and paintbrushes.
- Practise using a comfortable grip with good control when mark making.
- They will practise copying the letters in their name.

#### **Gross Motor Skills**

- The children will have access to bikes, scooters and the climbing frame daily.
- They will be encouraged to safely lift and move big blocks to create constructions.
  - Access to big mark making using media such a paint, chalk and water.

### Knowledge and Understanding of the World.

The children will be encouraged to:

- Begin to understand that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Use their senses to explore natural materials.
- Plant seeds and care for growing plants.
- Understand the need for care and respect for the natural environment.

### Religious Education

Our RE topics this half term are:

**Good News:** The children will know and understand that everyone has good news to share. They will learn about Pentecost, the celebration of Good News about Jesus.

**Friends:** The children will learn and understand how we can make friends. They will understand that Jesus had good friends and what Jesus tells us about friendship.

## Ticket to Ride



## NURSERY Summer Term 1 2024

Alongside using the statutory framework for the early years curriculum to inform our planning and the development matters document we also take into consideration the children's individual interests, needs and abilities. Part of our planning cycle is based on the interests the children show during their free flow play.

### Communication, Language and Literacy

#### Key Texts:

- You Can't Take An Elephant On the Bus
- Whatever Next / Astro Girl
- Mr Gumpy's Motor Car

#### Songs and Rhymes:

- The wheels on the bus
- Down at the station
- 5 little rockets
- We all go travelling by
- Row, row, row your boat

In Phonics we will be learning the sound for the letters: b, f, l, j, v, w.

We will practise hearing the initial sound in words and orally segmenting and blending CVC words.

### Expressive art and design:

Through the use of our topic and children's interests the children will:

- Take part in pretend play using various objects to represent something from their narrative.
- Develop complex stories using small world play.
- Explore different materials and then use them to make models.
- Remember and sing entire songs.
- Begin to draw with increasing detail.

### Personal, Social and Emotional Development

While exploring and playing the children will be supported to:

- Talk about their feelings using words like happy, sad, angry or worried.
- Begin to find solutions to conflicts e.g. accepting that not everyone can be Mummy in a game and suggesting other ideas.
- Begin to be increasing independence when getting dressed / undressed.
- Follow rules and understand why they are important.
- Make healthy choices about food, drink, activity and tooth brushing.
- Attempt doing up their zip on their coat.