

## English: Text: Fairy Tales, Little Red Riding Hood, Goldilocks.

- Saying our sentences aloud before writing. Reading stories, fairy and traditional tales.
- Recognising what an adjective is and applying one in a sentence.
- Using story maps to retell stories, fairy and traditional tales.
- Sequencing sentences into short stories.
- Looking at different sentence openers that we could use to start our stories.



## Mathematics:

- Counting forwards and backwards from any given number up to 100.
- Finding 1 more and 1 less of numbers up to 30.
- Making number bonds within 10.
- Solve 1 step problems that involve addition and subtraction.

## Religious Education

### Family

- The love and care shown in our families.
- God's love and care for every family.

### Judaism

- Exploring the story of the Abraham and his family.
- How God led the Jewish people to freedom.

## Science:

- Identifying and name a variety of common wild and garden plants.
- Identify and describe the basic structure of a variety of common flowering plants including trees.

## PSHE: Relationships: Families and Friendships

### Roles of different people; families; feeling cared for

- About people who care for them e.g.. parents, siblings, grandparents, relatives, friends, teachers
- The role these different people play in children's lives and how they care for them
- What it means to be a family and how families are different
- About the importance of telling someone and how to tell them if they are worried about something in their family.

## Computing:

### 'We are Treasure Hunters'

Learning how to:

- Programme small toys.
- Create and debug simple programmes.
- Follow instructions.
- Begin to understand algorithms.
- Recognise common uses of information technology beyond school.
- E Safety

## Music:

- Listening and appraising a variety of old school songs.
- learn to sing and use our voices.
- Listen and perform.

## The Enchanted Woodland



## Year 1 Autumn Term 1 2021

## PE - Developing Personal Skills by:

- Following instructions and practising safely
- Working on simple tasks by myself
- Trying several times if at first I do not succeed.
- Asking for help when appropriate

The above skills will be explored physically through footwork (coordination) and balancing on one leg (Static Balance).

## Geography:

- Looking at human and physical features.
- Naming the 4 seasons and the different types of weather in the U.K.
- Explaining how the weather changes throughout the year.

## Design and Technology:

- Studying the best type of porridge and making our own porridge using a range of equipment.

## Art and Design:

- Studying the famous 'Andy Goldsworthy' and recreating our own version of one of his sculptures.