

English: Text: Fairy Tales, Little Red Riding Hood, Goldilocks.

- Saying our sentences aloud before writing. Reading stories, fairy and traditional tales.
- Recognising what an adjective is and applying one in a sentence.
- Using story maps to retell stories, fairy and traditional tales.
- Sequencing sentences into short stories.
- Looking at different sentence openers that we could use to start our stories.



PSHE: Relationships: Families and Friendships

Roles of different people; families; feeling cared for

- About people who care for them eg. parents, siblings, grandparents, relatives, friends, teachers
- The role these different people play in children's lives and how they care for them
- What it means to be a family and how families are different
- About the importance of telling someone and how to tell them if they are worried about something in their family.

Computing: 'We are Treasure Hunters'

Learning how to:

- Programme small toys.
- Create and debug simple programmes.
- Follow instructions.
- Begin to understand algorithms.
- Recognise common uses of information technology beyond school.
- E Safety

Music:

- Listening and appraising a variety of old school songs.
- learn to sing and use our voices.
- Listen and perform.

Mathematics:

- Counting forwards and backwards from any given number up to 100.
- Finding 1 more and 1 less of numbers up to 30.
- Making number bonds within 10.
- Solve 1 step problems that involve addition and subtraction.

Religious Education

Family

- The love and care shown in our families.
- God's love and care for every family.

Judaism

- Exploring the story of the Abraham and his family.
- How God led the Jewish people to freedom.

Science:

- Identifying and name a variety of common wild and garden plants.
- Identify and describe the basic structure of a variety of common flowering plants including trees.

The Enchanted Woodland



Year 1 Autumn Term 1 2020

PE - Developing Personal Skills by:

- Following instructions and practising safely
- Working on simple tasks by myself
- Trying several times if at first I do not succeed.
- Asking for help when appropriate

The above skills will be explored physically through footwork (coordination) and balancing on one leg (Static Balance).

History:

- Looking at stories from our childhood.
- Comparing stories from now and changes within living memory.

Art and Design:

- Studying the famous 'Andy Goldsworthy' and recreating our own version of one of his sculptures.