

English:

Non-Chronological reports/booklet

Children will use their paragraph skills, presentation features and technical vocabulary to organise information into reports to communicate facts and interesting points about living things and their habitats (science link) and environmental issues (class text *Dick King Smith - Animal Stories*).

Sentence Work: Revising subordinating and coordinating conjunctions, difference between plural and singular possessive apostrophes, present perfect tense, noun phrases and adverbials. Linking between paragraphs and making decisions as an author.

Speaking and Listening:

Gain, maintain the interest of the listener; consider and evaluate different viewpoints; maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

Science: Living things and their habitats

Children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will use their writing skills to create information texts, using their findings.

Music - Exploring instruments of the orchestra, composers and the inter-related dimensions of music.

PE: Jasmine; home online use of the same PE programme we use in school. At this time of year we also do Athletics, so a focus on running and throwing is usual.

RE Building Bridges

Children will explore how bridges of friendship and love are made with ourselves and God. They will learn about the Sacrament of Reconciliation, confessing our sins and seeking forgiveness. They will become familiar with religious words like forgiveness, contrition, confession and absolution.

Sikhism - Learning about the Sikh faith – beliefs, traditions and sacred symbols.

PSHE & C - Changes

Knowing myself. Understanding my own feelings and those of others. Setting goals for the future.

Mathematics:

White Rose Maths, Power maths book 4C -

Time- Convert between different units of measure [for example, kilometre to metre; hour to minute], estimate, compare and calculate different measures, including money in pounds and pence, read, write and convert time between analogue and digital 12- and 24-hour clock; solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. Solve simple measure and money problems involving fractions and decimals to two decimal places.

Statistics - interpreting charts and line graphs
Geometry and Measures - angles, shape families, position and direction on grids.

Year 4 Summer 2 2021 God's World



Geography: Coasts

Children will use their learning of physical and human features of a coastal city and compare and contrast with the environment of a natural coastline. Links to habitats and species will be made with science. Mapping skills will be developed to enable mapping of a natural coastal environment. In addition, during a class debate, children will consider and evaluate different viewpoints;

Art: Sculpting Drawing inspiration from famous artists' depiction of animals throughout history, focusing on sculptor Nick Mackman's 3D designs. Year 4 will design and create a model of an animal, making links to animals and their habitats in Science.

Computing – CS First - Fashion and Design

In this unit, pupils will create a Fashion Show and build an interactive window display.

French

Pets and Animals, asking and answering questions about pets and looking at animals that we can group together.