

## RE

### Choices

How does our conscience affect the choices we make?

### Special Places

What makes a place special? What special places do we share with our Christian communities?

Other Faiths - **Hinduism**

## PSHE

Living in the wider world- Rights and Responsibilities.

## English

*Driving Text: Tuesday by David Wiesner*

### Text Level

Reporting events of Tuesday.

Adapting a narrative based on Tuesday.

### Sentence Level

Extend a range of sentences with more than one clause, using a wider of range conjunctions.

### Word Level

- Prefixes and Year 3 keywords
- Persuasive vocabulary
- Informal and formal language
- Writing for different forms

## Science

### Plants

Children will be learning all about seed dispersal and plant reproduction and will have the opportunity to visit our school garden.

## History

### Romans

This term in History the we will be learning about Romans baths and clothing, making mosaics and learning the story of Boudicca.

### Geography

Children will take a wider look at our local area and explore how it fits within Greater London. They will look at London boroughs and make comparisons between these.

### French

The children will learn the months of the year and important dates.

## Year 3

## Summer Term 2 2021

## Time for Change!



## Computing

### CS First Storytelling

In Storytelling, students use computer science to tell fun and interactive stories using Scratch.

### We are opinion pollsters.

Children will have the opportunity to collect, present and analyse data using a variety of different software programmes.

## Mathematics

- tell and write the time from all clock types including Roman numerals.
- read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours
- compare durations of events [for example to calculate the time taken by particular events or tasks].
- measure, compare, add and subtract lengths, mass and volume or capacity.
- problem solving, including missing number problems, using number facts, place value and more complex addition and subtraction.

## Music - Reflect, Rewind, Replay -

Listening and appraising music from a variety of genres, singing and playing' on tuned and untuned percussion instruments.

## DT

Children will be investigating how cushions are made. Creating our own designs for a cushion.

## PE: Health and Fitness

We are going to describe basic fitness components and explain how often and how long I should exercise to be healthy. All while saying how my body feels before, during and after exercise.