

RE: Serving and New Life

In this topic, children will explore the new life of Jesus after Easter. They will learn about Pentecost, celebrating the new life the Holy Spirit brings and the birthday of the Church. They will also learn about the work of the Apostles after Jesus' death and resurrection.

PSHE – Living in the wider world (rights and responsibilities, taking care of the environment and money matters).

English

•**Transcript writing** - creating a piece of writing inspired by river documentaries to inform about the River Nile

•**Journey stories** – Children will be reading *The Firework Maker's Daughter* in class to explore another culture and inspire them to create a story about a journey.

Sentence Work - Children will secure their understanding of compound sentences and develop complex sentences, applying subordinating clauses to sentence. Children will continue to practise using inverted commas, fronted adverbials, prepositions and apostrophes for possession in their writing.

Music - Children will continue to play and perform the violin and cello in solo and ensemble contexts. They will focus on the technique of plucking and playing with the bow, finding the tempo and pulse of music.

DT Egyptian cushion making

Design and make own Egyptian Cushions.
Investigation of ideas and planning.
Pattern making, cutting and joining fabric.

Computing: CS First - Interactive Presentation

Children create a new presentation, or take an existing one, and make it interactive.

Extraordinary Egyptians



**Year 4
Summer 1
2021**

PE: Net and Wall games and Athletics

Jasmine cog - Physical.

Children will begin the term participating in net and ball games and athletics. Children will experiment travelling in different ways with good body control, practise hand-eye co-ordination and improve their reflexes.

In athletics, children will improve their performance in a range of running, jumping and throwing activities.

French – recapping on numbers and using them to talk about money and time

History - How do we know about the Ancient Egyptians?

Looking at evidence and archaeological discoveries.

Beliefs of the ancient Egyptians including mummification, pyramids, gods and goddesses.

Maths:

Decimals: counting in tenths and hundredths and dividing by 10 and 100

looking at the place value worth of these amounts and the fractional equivalents.

Measuring: Money – ordering, rounding and solving money measure problems. Including calculating with money, across all four operations; addition, subtraction multiplication and division.

Multiplication check:

This term the children will sit an online assessment. as they have been preparing all year. The expectation at the end of year 4 is that children know all multiplication facts to 12x12

Science

Children will continue to explore states of matter, focusing on evaporation and condensation in the water cycle. Children will be making practical enquires and undertaking comparative and fair tests.

Important dates:

Mon 19th - Inset day 4

Tues 20th- School starts back 8.30am

Mon 3rd May – Bank Holiday

Fri 28th May – school finishes for half-term

TBC- Class photos

<p>Week 1 Words ending with the /k/ sound spelt -que</p>	<p>Week 2 Words with the /s/ sound spelt sc</p>	<p>Week 3 Words with the /eɪ/ sound spelt ei, eigh, or ey</p>	<p>Week 4 possessive apostrophe with plural words</p>	<p>Week 5 Homophones and near-homophones</p>	<p>Week 6 Revision of Summer 1 spellings</p>
<p>boutique cheque grotesque mosque plaque picturesque technique unique antique critique</p>	<p>ascent descent fascinate crescent disciple muscle scent scenery scissors science</p>	<p>beige rein vein eight freight neighbour sleigh obey they greyhound</p>	<p>children's mice's men's weeks' boys' girls' babies' members' pupils' teachers'</p>	<p>allowed aloud accept except affect effect brake break wear where</p>	<p>picturesque neighbour aloud children's scissors boutique wear allowed where scenery</p>

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<p>Week 1 The sound spelt as ge and dge at the end of words, and spelt as g elsewhere in words before e, i and y /dʒ/</p>	<p>Week 2 After all other sounds, whether vowels or consonants, the sound is spelt as -ge at the end of a word</p>	<p>Week 3 In other positions in words, the sound is often (but not always) spelt as g before e, i, and y. The sound is always spelt as j before a, o and u. /dʒ/ /d /</p>	<p>Week 4 The /s/ sound spelt c before e, i and y</p>	<p>Week 5 The /n/ sound spelt kn and (less often) gn at the beginning of words</p>	<p>Week 6 Revision of Summer 1 spellings</p>
<p>badge edge bridge dodge fudge</p> <p>after any</p>	<p>age huge change charge bulge village</p> <p>people</p>	<p>gem, giant magic giraffe energy jacket jar jog join</p> <p>every</p>	<p>race ice cell city fancy</p> <p>fast last</p>	<p>knock know knee gnat gnaw</p> <p>would could should</p>	<p>energy city bridge people change every knock should</p>