Year 5
Summer Term 1
2019 – 2020

RE:
Pentecost/Serving
We will discover how the spirit of God is present in each one of us. We are called to recognise God's particular calling for each one of us and to allow the Holy Spirit to strengthen us in the challenges we face.

PSHE:
Rights and Responsibilities
topical issues concerning health and wellbeing; rules and laws; the precedence of human rights over other laws, practices and traditions; consequences of anti-social behaviours; rights, responsibilities and duties; resolving difference, making decisions and choices.
SRE programme

English:Poetry of Benjamin Zephaniah and The Highwayman Alfred Noyes
Pupils will infer writers' perspectives from what is written and from what is implied. They will compare the usefulness of techniques such as visualisation, prediction and empathy. When writing they will adapt sentence construction to different text-types, purposes, readers and roles.
They will learn a range of poems by heart..

Computing :
Switched on Computing We are Bloggers
Children will research what makes a good blog, and add videos & pictures to their blogs. Children will create a blog that records the stages of their vehicle programming. , find out what makes a good blog, and add videos & pictures to their blogs.

Maths:
- Number: Decimals and percentages
- Decimals
- Properties of shape

<u>Properties of changing materials</u>
Children will learn about:
Heating, mixing and dissolving.
Compare groups according to properties.
•Solution (know that some materials will dissolve in liquid to form a solution)
•Separation (filtering, sieving and evaporation)

History:
The Vikings
•Exploring and interpreting the Viking raid on Lindisfarne.
•Viking clothing
•Viking women
- Ivarr the Boneless
- Food
- Place names

Geography:
- Mountains- how they are formed?
- Children will learn about different types e.g. volcanoes.
- Children will be learning about tectonic plates

French :
Further develop understanding of verbs
french storytelling continue with last term Jacques le Gourmond

PE:
Physical
Children will be concentrating on:
•transfer skills and movements across a range of activities and sports.
•use combinations of skills confidently in sport specific contexts.
•I can perform a range of skills fluently and accurately in practice situations.
•perform a variety of movements and skills with good body tension.
•linking actions together so that they flow.

Music:
Create and Sing Carmen – Is a course exploring the story and music of Carmen from the Royal Opera House.

DT :
Research, design, make and evaluate pizza design.
understand and apply the principles of a healthy and varied diet pknow where and how a variety of ingredients are grown, reared, caught and processed.

Mrs Bignell and Mr Patricks groups.
Spelling sessions are on Monday (dictation), Wednesday and Thursday. Please ensure spelling journals are in on these days.

Homophones	Grammatical word mixture	Adverbials	Adverbials and words ending in -ship	Words ending in -ship and words beginning with auto-	Words beginning with auto- and aero-
Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
complement	contrast	thoughtfully	wearily	fellowship	automatically
compliment	consequence	frantically	solemnly	leadership	autopilot
descent	whereas	recklessly	occasionally	membership	autopsy
dissent	either	enthusiastically	annually	friendship	aerobatics
profit	neither	victoriously	menacingly	ownership	aerobics
prophet	simultaneously	sheepishly	ferociously	citizenship	aerodrome
stationary	therefore	inquisitively	sorrowfully	scholarship	aerodynamic
stationery	nevertheless	hastily	exuberantly	autograph	aerosol
weather	contrary	rudely	worship	autobiography	aeroplane
whether	alternatively	obnoxiously	flagship	automatic	aerospace
score /10	score /10	score /10	score /10	score /10	score /10

Mrs Nicholls group.
Spelling sessions are on Monday (dictation), Wednesday and Thursday. Please ensure spelling journals are in on these days.

Spellings for this term are a mix of common exception words from Years 1 ,2, 3 and 4. There are also at least 2 words each week that are from the Year 5 spelling patterns.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
discovery	either	thoughtfully	wearily	fellowship	automatically
disgusting	neither	hastily	solemnly	leadership	square
important	accompany	rudely	occasionally	membership	circle
importance	behind	appropriate	desert	friendship	rectangle
unimportant	bruised	difficulty	dessert	science	hexagon
stationary	community	unfortunately	their	computing	heptagon
stationery	definite	forgotten	there	English	nonagon
weather	actual	identification	they're	french	parallel
whether	misgovern	ancient	where	geography	parallelogram
February	embarrass	introduction	were	education	rhombus
score /10	score /10	score /10	score /10	score /10	score /10