

Literacy:

- During this half term we will continue to revise and learn Phase 3 digraphs / trigraphs.
- Using tname cards and formation families, we will practise cursive letter formations (All starting at the bottom “start on the line and you’ll be fine”.
- To develop appropriate pencil grips (Nip, Flip & Grip) while encouraging the children to independently write their name, labels and simple sentences with tricky words e.g The dog can dig. I had chips. A big red hen.
- The children will continue to practise their reading and comprehension skills through a variety of activities and 1:1 reading.

The books we will focus on are: (Key Texts)

- Non- fiction: Space, jungle, Africa and Asia.
- Come to Tea on planet Zum-Zee (Tony Mitton)
- Walking Through the Jungle (Julie Lacombe)
- Rumble in the Jungle (Giles Andreae)
- The Chinese new Year Story.
- The children will be given an exciting range of writing opportunities across all areas of learning such as role-play, investigation and small world activities. The children will be encouraged to independently say the sentence / word, and then segment the word they want to write and write the sounds they have heard.

Mathematics:

- Counting 1- 20 saying number names in order.
- Counting backwards from 10-0.
- Number recognition & ordering numerals 0-10/10-0.
- One Less from 1-10.
- To order and compare items by length: “long, longer, longest, short, shorter, shortest”.
- Explore numbers 6, 7, 8,9 & 10 through Numberblocks.

Understanding of the World:

- Through a variety of learning opportunities the children will be able to demonstrate the following skills:
- During this topic we will find out space and the earth’s jungles. We will look closely at similarities, differences, patterns and change in our world/ space.
 - Begin to talk about features of their own environment and how environments may vary –linked to Asia & Africa.
 - To learn about similarities and differences between themselves, and among families, communities and traditions. We will learn about how Chinese New Year is celebrated. (10th February-Year of the Dragon)

Personal, social and emotional development:

- Through the activities children will be able to:
- Demonstrate their own knowledge and understanding by asking appropriate questions.
 - Speak to others about their own opinions.
 - Initiate conversations, attending to and taking account of what others say.
 - Talk to other children when playing, and communicate freely about their own home and community.
 - Children to begin to self regulate and control their own emotions and feelings.

Earth & Beyond



Reception Spring Term 1 2024

Religious Education:

Celebrating: Throughout this topic the children will consider the different celebrations held at church. They will begin to understand that they are part of the Church family and what this means. They will also learn the story of the presentation of Jesus in the temple.

Gathering: The children will begin to understand how and why people gather at church and for Mass. They will consider why it is good to take part in group activities and understand that the Church family gather together for Mass.

Communication and language:

Through a range of activities and retelling our ‘Key texts’ the children will cover the following learning opportunities:

Listening and attention:

- Learn new vocabulary.
- Learn rhymes, poems and songs.
- Engage with non-fiction books.

Understanding:

Understand how to listen carefully and why listening is important.

Speaking:

- Ask questions to find out more and to check they understand what has been said to them.
- Use talk to help to work out problems and to organise their thinking and activities.
- To articulate their own ideas and thoughts in well formed sentences.

Expressive art and design:

Through a large variety of creative activities including music, art, small world and role play, the children will develop and practise the following skills:

- Create simple representations of events, people and objects using lines and shapes.
- Respond to music with movements that show feelings, ideas and experiences.
- The children will continue their music lessons with songs linked to our topic. We will also begin to investigate the sounds of different instruments and create simple rhythms.

Physical Development:

During weekly PE lessons the focus will be on co-ordination (side stepping, galloping, skipping & hopscotch) and balance (on a line & on a bench with differing challenges). We will support the children to develop their gross and fine motor skills, coordination and control. We will encourage children to use a correct pencil grip whilst holding pencils, pens and brushes; and correct scissor grip whilst cutting.

Beginning of our Topic: We will prepare for an alien party, and encourage the children to become Astronauts and describe what they what they wonder and want to discover about space.

During our topic: The children will prepare their own prop / costumes for our Chinese New Year party at home.