

Understanding of the World:

We will be:

- Learning about similarities, differences and change in the environment - Winter - Spring.
- Lifecycles: The lifecycle of a Chicken (Linked to Easter) and a bean (Linked to Jack and the Beanstalk)
- Talking about our family customs and routines at Easter time.
- Observing how children use a range of technology in their play (laptops, cameras, microphones, keyboards, phones, Ipads etc...)

Expressive art and design:

The children will be encouraged to use the resources in the classroom and outdoor area in order to create their own music, dances and narratives through play.

During the topic, children will have the opportunity to use a variety of resources, tools and techniques including:

- Junk modelling castles / houses.
- Designing outfits for a fairy tale character.
- Creating fairy tale puppets.

Mathematics:

- Naming and describing the properties of 3D shapes (sphere, cube, cuboid, pyramid, cone)
- Ordering and comparing items by height.
- Time – Sequencing a day (what happens in the morning / afternoon), exploring different ways of measuring time (stopwatches / timers), reading o'clock times.

We will continue to practice number recognition, ordering, 1 more, 1 less and the properties of 2D shape during our maths meetings.

Physical Development & PE

PD: Fine Motor Skills- Pre-cursive writing patterns, letter formation families and pencil grips.- Nip, Flip & Grip.

PE: A variety of games which practice the essential skills of balance, coordination and agility. We will discuss the importance of exercise and the effect it has on our bodies and how to keep ourselves healthy e.g Brushing teeth etc...

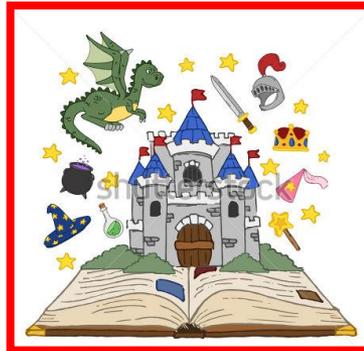
RE:

Gathering:(Continued) The children will begin to understand how and why people gather at church. They will consider why it is good to take part in group activities, and why encouragement and support from peers is important.

Judaism: We will be discussing special objects and learning the story of Hanukkah.

Growing: The children will learn and understand that spring is a time when things grow and that Lent is a time to grow in love to be more like Jesus as we look forward to Easter. We will also be sharing and sequencing the Easter Story.

Fairy Tales



Reception Spring Term 2 2021

Exciting Experiences

- On World book day (March 4th 2020) we will dress up as our favourite Fairy tale Character- (Subject to change due to Pandemic)
- We will be planting seeds when reading Jack and the Beanstalk.

Literacy:

• During this half term we will continue to learn phase 3 sounds and revise phase 2 sounds, as well as focus on phase 2 and 3 tricky words and the 100 high frequency words.

• Through handwriting we will practise cursive letter formation families and using a correct pencil grip whilst encouraging children to use the cursive letter formations independently in their writing.

• The children will continue to practise their reading and comprehension skills through a variety of activities and 1:1 reading.

We will **focus on:**

- Key Texts: Jack & The Beanstalk, The Gingerbread Man, and The Easter Story
- We will read a range of Fairy tales including the ones above and Three Pig/Bears/ Goats, Little Red Riding hood, The Big Pancake, Mr Wolf's Pancakes. We will also read stories that feature fairy tale characters, Eh there's a wolf at the door, the jolly postman etc...

Communication and language:

- We will collect questions about the children's prior learning and what they would like to learn about in our new topic.
- Retelling our favourite fairy tales and discussing our favourite parts & characters.
- Making up our own stories and fairy tales deciding what happens in the beginning, middle and end of the story.
- To ask questions about fairy tale characters and stories
- To retell a fairy tale using story narratives and describing the beginning, middle and end of known fairy tales. .

Personal, social and emotional development:

Through class circle time the children will share their ideas about a range of topics with the class through stories and song.

Through the activities in the classroom and outdoor area children will be able to:

- Demonstrate their own knowledge and understanding by asking appropriate questions.
- Speak to others about their own opinions.
- Initiate conversations, attending to and taking account of what others say.
- Talk to other children when playing, and communicate freely about their own home and community.