

Mathematics

To support the children in this area of learning we will:

- Practise counting daily as part of our morning routine (up to 20)
- Sing the days of the week song
- Compare amounts (which is bigger or smaller and discuss how we know)
- Use size language such as big and small to talk about objects
- Explore shapes and practise matching and naming them (circle, square, rectangle, triangle, star, heart, hexagon)
- Find shapes in the environment.

Physical Development.

To support the children in this area of learning we will:

- Practise putting on coats and doing up zips
- Explore and learn how to use one-handed tools effectively such as paint brushes, scissors or pencils
- Use the climbing frame, scooters and balance bikes to continue developing movement and balance
- Support the children to collaborate when using large wooden blocks or other items
- Move with control and co-ordination in a range of ways in time to music.

Religious Education:

MYSELF: During the Myself topic the children will learn and understand the importance of their own name and that God loves them and knows them.

WELCOME: Throughout this topic the children will learn what it is to welcome others and to be welcomed. They will begin to understand Baptism as being welcomed into Gods Family and their Church family.

Personal, Social and Emotional Development

To support the children in this area of learning we will:

- Introduce the children to the Nursery and whole school rules and routines
- Introduce short whole class and small group interactive sessions
- Talk about our families' using photographs shared from home
- Try out new activities and support children to select resources independently
- Support children to begin to show awareness of own and others needs (personal care, empathy, sharing).

Expressive art and design:

Throughout the half term we will explore;

- Colour mixing
- Naming the primary colours
- Using a variety of art materials safely
- Making observational drawings and paintings of faces using mirrors and pictures
- The use of different materials and textures to create collages of their own face.
- The children will begin their exciting music lessons with Mr Patrick where they will have a range of instruments to experiment with and use.
- Through the use of role play the children will engage in a range of narratives and storylines linked to our topic.

Magical Me



NURSERY Autumn Term 1 2023

Communication, Language and Literacy

Texts being used:

- ★ What I like about me
- ★ Colour Monster
- ★ Super Duper You
- ★ Leaf Man
- ★ Non-fiction books about senses

Songs and Rhymes being used:

- ★ If you're happy and you know it
- ★ Heads, Shoulders, Knees and Toes
- ★ Tommy Thumb
- ★ One finger one thumb
- ★ Alphabet Song

During this half term the Nursery staff will support the children in;

- Responding to simple instructions
- Listening attentively to stories
- Beginning to join in with familiar nursery rhymes
- Discriminate between different sounds (we will go on listening walks and explore musical instruments)
- Listening to and distinguishing the initial sound in their own name and of others
- Giving meaning to the marks they make when drawing and painting
- Listening to others
- Asking questions
- Begin to recognize their own name.

Knowledge and Understanding of the World.

To support the children in this area of learning we will:

- Use photographs to discuss the children's family and identify if they have family living anywhere else in the world
- Talk about the changes we see during Autumn
- Explore a variety of natural materials
- Continue to develop positive attitudes about the differences between people (Linked to each of us being super)

Special Topic Day

Superhero Day

The children will enjoy a superhero day linked to the story 'Super Duper You'. We will celebrate all of the things that are unique and super about us!