

Understanding of the World:

We will be:

- Learning about similarities, differences and change in the environment - Winter - Spring.
- Lifecycles: The lifecycle of a Chicken (Linked to chicks & Easter) and a bean (Linked to Jack and the Beanstalk)
- Talking about our family customs and routines at Easter time.
- Use a range of technology in play (cameras, microphones, Ipads, CleverTouch boards etc)

Expressive art and design:

The children will be encouraged to use the resources in the classroom and outdoor area in order to create their own music, dance and narratives through play.

During the topic, children will have the opportunity to use a variety of resources, tools and techniques including:

- Junk modelling castles / houses.
- Painting fairytale characters.
- Creating fairy tale puppets.

Mathematics:

- Subitising amounts 1-6: Knowing how many items there are in a set without counting them
- e.g Dice spots, fingers etc...
- Height: Ordering, comparing and measuring items by height. Tall & Short.
- Addition & Subtraction -We will continue to practice number bonds to make 1,2,3,4,5.
- We will explore drawing pictorial representations & writing number sentences to explain addition and subtraction using items.

Physical Development & PE

PD: Fine Motor Skills- Pre-cursive writing patterns, Cursive letter 'Formation Families' and pencil grips.- Nip, Flip & Grip.

PE: A variety of games to practice the essential skills of balance, coordination and agility. We will discuss the importance of exercise; the effect it has on our bodies and how to keep ourselves healthy e.g Brushing teeth, eating fruit etc...

RE:

Gathering:(Continued) The children will begin to understand how and why people gather at church. They will consider why it is good to take part in group activities, and why encouragement and support from peers is important.

Growing: The children will learn and understand that spring is a time when things grow and that Lent is a time to grow in love to be more like Jesus as we look forward to Easter. We will also be sharing and sequencing the Easter Story.

Fairy Tales



Reception Spring Term 2 2024

Exciting Experiences

- On World book day we will dress up as our favourite **Fairy tale/ Traditional Tale** Character.
- We will be planting seeds when reading Jack and the Beanstalk. (Donations of packs of soil would be greatly appreciated)

Literacy:

- During this half term we will continue to recap phase 3 sounds. We will also look at 'double letters', 'longer words' and words ending in 'ing'.
- We will focus on phase 2 and 3 tricky words and the first 100 high frequency words.
- Through handwriting we will practise cursive letter 'Formation Families' and using a correct pencil grip whilst encouraging children to use the cursive letter formations independently in their writing.
- The children will continue to practise their reading and comprehension skills through a variety of activities and 1:1 reading.

We will focus on the following Key Texts :

- The Gingerbread Man, Jack & The Beanstalk, and The Easter Story
- We will read a range of Fairy tales including the ones above and Three Pig/Bears/ Goats, Little Red Riding hood, The Big Pancake, Mr Wolf's Pancakes. We will also read stories that feature fairy tale characters, Eg There's a wolf at the door, The big pancake etc....

Communication and language:

- We will collect questions about the children's prior learning and what they would like to learn about in our new topic.
- Retell our favourite fairy tales and discuss our favourite parts of the story and characters.
- Sequence our own stories by deciding what happens in the **beginning, middle and end** of the story.
- To ask questions about fairy tale characters and stories
- To retell a fairy tale using story narratives and describing the **beginning, middle and end** of known fairy tales.

Personal, social and emotional development:

Through class circle time the children will share their ideas about a range of topics with the class through stories and song.

Through the activities in the classroom and outdoor area children will be able to:

- Demonstrate their own knowledge and understanding by asking appropriate questions.
- Speak to others about their own opinions.
- Initiate conversations, attending to and taking account of what others say.
- Talk to other children when playing, and negotiate their ideas and play using their words.