

Literacy:

- During this half term we will continue to revise and learn phase 2 sounds and begin learning the phase 3 digraphs / trigraphs. (Please see Google drive for list of sounds)
- Through the use of name cards and formation families, we will practise cursive letter formations (All starting at the bottom)
- To develop appropriate pencil grips (Nip, Flip & Grip) while encouraging the children to independently write their name, labels and simple sentences e.g Dinosaur facts.
- The children will continue to practice their reading and comprehension skills through a variety of activities and 1:1 reading.

The books we will focus on are: (Key Texts)

- Non – fiction dinosaur fact books.
- ‘Mad About Dinosaurs’ (Giles Andreae)
- ‘How to Grow a Dinosaur’ (Caryl Hart)
- The children will be given an exciting range of writing opportunities across all areas of learning such as role-play, investigation and the small world activities.

Mathematics:

- Counting 1- 10/20 saying number names in order .
- Number recognition & ordering numerals 1-10/20
- Pattern- Repeating colour and shape patterns.
- To order and compare by length: long, longer, longest, short, shorter, shortest.
- Explore numbers 6, 7, 8,9 & 10 through Numberblocks.

Understanding of the World:

Through a variety of learning opportunities the children will be able to demonstrate the following skills:

- During our topic we will find out why dinosaurs became extinct. We will look closely at similarities, differences, patterns and change between a world with and without dinosaurs.
- Complete a simple program on a computer.
- Begin to talk about features of their own environment and how environments may vary –linked to our dinosaur topic.
- To know about similarities and differences between themselves and others. and among families, communities and traditions. We will learn about how Chinese New Year is celebrated (12th February- Year of the Ox.)

Personal, social and emotional development:

- Through the activities children will be able to:
- Demonstrate their own knowledge and understanding by asking appropriate questions.
 - Speak to others about their own opinions.
 - Initiate conversations, attending to and taking account of what others say.
 - Talk to other children when playing, and communicate freely about their own home and community.

Dinosaurs



Reception Spring Term 1 2021

Religious Education:

Celebrating: Throughout this topic the children will consider the different celebrations held at church. They will begin to understand that they are part of the Church family and what this means. They will also learn the story of the presentation of Jesus in the temple.

Gathering: The children will begin to understand how and why people gather at church and for Mass. They will consider why it is good to take part in group activities and understand that the Church family gather together for Mass.

Communication and language:

Within the range of activities including learning dinosaur names and retelling our Key stories the children will cover the following learning opportunities:

Listening and attention:

- Following instructions.
- Waiting their turn to speak and listen to others in conversation.

Understanding:

- Following a story without pictures and prompts.
- Responding to ideas expressed by others during free flow activities and whole class discussions.

Speaking:

- Extending vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. (dinosaur names and key vocabulary).
- Using talk to organise, sequence and clarify thinking, ideas, feelings and events.

Expressive art and design:

Through a large variety of creative activities including music, art, small world and role play, the children will develop and practise the following skills:

- Create simple representations of events, people and objects (create a dinosaur, eggs, fossils, landscapes etc)
- Respond to music with movements that show feelings, ideas and experiences.
- The children will continue their exciting music lessons with Mrs Roberts and have range of instruments to play and experiment with.

Physical Development:

The Children will continue to have their weekly PE lessons following Jasmine, Real PE.

We will support the children to develop their gross and fine motor skills, coordination and control. We will encourage children to develop correct pencil grips whilst holding pencils, pens and brushes.

Beginning of our Topic: The arrival of a “dinosaur egg” will encourage the children to become dinosaur hunters and predict which dinosaurs might “hatch in our classroom”.

During our topic: The children will be creating their own dinosaurs at home for a class Dinosaur party.