

### Literacy:

- During this half term we will be learning Phase 2/3 initial sounds 3 per week **s,a,t/ p,i,n/ m,d,g/ o,c,k,CK/ e,u,r/ h,b,f/ l,j,v**,
- We will continue to practise precursive writing patterns and cursive letter formations linked to our sounds.
- The children will begin to write their name in cursive.

#### The key texts we will focus on are...

- We're Going On A Bear Hunt**
- Come to tea on planet Zum Zee**
- The Christmas story**

A range of non-fiction texts will also supplement the children's learning throughout the topic e.g Space, Light and Dark, Arctic animals etc...

The children will be given an exciting range of writing opportunities through role-play, investigation and small world play where they will be encouraged to represent their ideas using their own marks, and to segment and blend the letter sounds in words out loud as they write and begin to represent the **initial sound/** beginning, middle and end sounds they can hear using cursive letters. e.g cave "c - a - v".

### Mathematics:

We will be learning to:

- Say number names in order 0-10 & backwards 10-0.
- Recognise numerals 0-10 when seen at random.
- Order Numbers from 0-10.
- Say 1 more and 1 less than an amount to 5 then 10.
- Recognise, select and describe 2D shapes.
- Understand positional language; behind, in front, next to, under, on top, inside.
- Compare and order different sized objects using key vocabulary; big, small, smaller smallest, bigger, biggest.

### Understanding of the World:

Through a variety of opportunities the children will be able to demonstrate the following skills:

- To show they enjoy joining in with family customs and routines through preparations for Christmas.
- Recognising and describing special times or events for family or friends – Guy Fawkes, Remembrance day, Christmas etc..
- Completing a simple program using age appropriate software.
- To develop an understanding of changes over time and investigate changes in state (ice, snow) and discuss different environmental changes e.g winter, space etc...

### Personal, social and emotional development:

Through the activities available children will be able to...

- Develop confidence in their own abilities.
- Explain their own feelings, knowledge and understanding and ask appropriate questions.
- Initiate conversations, attending to and taking account of what others say.
- Talk to other children when playing and communicate freely about own home and community

#### Physical Development:

- Independent cutting with a knife and fork.
- Dressing and undressing skills.
- Developing a correct pencil grip- Nip, Flip & Grip (See Google Classroom resources)

## Can we explore it?



## Reception Autumn Term 2 2020

Through our key texts we will be exploring different environments and places. Where will we go? What will we find? Who will we meet? What will we need to take with us?

#### Forests, Space & Arctic.

**Beginning of our Topic:** We will be going on a bear hunt in our school grounds.

**During our topic:** We will investigate space. We will also be writing letters to post to Father Christmas.

**At the end of our topic:** we will be taking a pretend ride with the Polar Express with our golden tickets to the North Pole in our Pyjamas, we will also enjoy some Hot chocolate and marshmallows.

### Communication and language:

#### Listening and attention:

- Join in with key events and recite phrases during familiar stories and songs.
- Listening to others one to one or in small groups and focusing attention on what others are saying.

#### Understanding:

- Understanding prepositions and following instructions e.g. in, on top, behind, in front, next to, under, inside.
- Understanding and answering 'why', 'what', 'where' and 'how' questions.
- Responding to ideas expressed by others during play.

#### Speaking:

- Using language to recreate roles and experiences during play e.g. small world, role play.
- Using talk to describe, sequence and clarify thinking, ideas, feelings and events.
- To be able to explain observations and thinking by speaking in extended sentences using the words "so that, and, to, because" etc...

### Expressive art and design:

Through a wide variety of creative activities including music, art, small world and role play the children will develop and practice the following skills:

- Create simple representations of events, people and objects.
- Explore using a variety of materials and media to create new effects.
- Respond to music with movements to express feelings, ideas and experiences.
- The children will continue their virtual music lessons with Mrs Roberts.
- The children will learn Christmas songs and actions related to the Nativity (A copy of songs will be available on Google Drive)

### RE:

**Welcome:** Throughout this topic the children will learn what it is to welcome and to be welcomed. They will also be taught that Baptism is being welcomed into the church.

**Birthdays:** During this topic the children will learn about Birthdays. We will think about how and why we celebrate them and how it feels to wait for them. They will also learn about Advent and the Christmas story.