

**RE:**

Journeys - The Christian family's journey with Jesus.

Listening and sharing - Jesus gives himself to us in a special way.

**PSHE & C** - Wellbeing and Health, E-Safety

**Literacy:**

Text Level

Traditional Stories and stories from other cultures

Myths, fables and legends

Instruction writing

Sentence Level

Punctuation, focus on sentence formation . !

? ""

The function of adjectives in sentences.

Word Level

Long and short vowel phonemes

Spelling strategies

Synonyms

Alphabetical order

Handwriting

Speaking and Listening

Speech - volume and tone

**Science - Rocks**

Appearance, Properties, Fossils, soil  
Rock selection, fossil selection, magnifying glass. Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock recognise that soils are made from rocks and organic matter.

# Colour Me Impressed

**Year 3**  
**Spring Term 1**  
**2021**



**Computing**

We are presenters

Make a short narrated video of themselves practising a sport or other skill, and to use this to help improve their performance.

**Geography - Volcanoes and Earthquakes**

Structure of the Earth, plate tectonics and volcano. Measuring Earthquakes (Richter and Mercalli scale). Locate Volcano and Earthquake sites. Recount in Pompeii and a news report on an eruption

**Geographical skills and fieldwork** - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

**Mathematics: Multiplication**

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

**Measurement**

Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Interpret and present data using bar charts, pictograms and tables.

Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

**PE - Cognitive**

The children can understand the simple tactics of attacking and defending. They are able to explain what they can do well and has begun to identify areas for improvement.

**Music -Glockenspiel - Stage 2**

Improvisation, music theory and composition

**Art** - Making a link to our French work on colours we will be studying Henri Matisse, investigating his artistic style, recreating a piece of his work and then developing our skills to create artwork of our own using vibrant colours just like Matisse would.

**French**

Days of the week,, Numbers 13-20  
Foods- simple food (preparing for Jacques le Gourmand)