

## Communication & language:

•Through a range of exciting opportunities, activities & learning the children will be able to practise the following skills.

### •**Listening & attention:**

- Giving eye contact when Speaking & Listening.
- Listening to & Following adult instructions.
- Joining in with repeated story phrases.
- Listening one to one or in small groups & focusing attention.

### •**Understanding:**

- Understanding & following instructions e.g To tidy up.
- Following a simple repetitive story.
- Understanding 'why' & 'how' questions.
- Responding to ideas expressed by others.

### •**Speaking:**

- To reply to a greeting- "Hello" "Good Morning".
- Using language to recreate roles & experiences during play.
- Using talk to organise, sequence & clarify thinking, ideas, feelings & events.
- To give detail in their sentence e.g. a **big, red,** car.

## Physical Development

- To practise hand-eye coordination, strength & control when using scissors, fine motor activities & mark making implements.
- Understanding the importance of healthy eating & hygiene through discussions about handwashing, toileting, lunch, snack & brushing their teeth .
- Once settled at the end of the term the children will take part in weekly PE sessions where they will get changed & take part in physical activities which practice the skills of agility, balance & coordination.

## Understanding of the World:

- The children will discuss the things they have observed in their new indoor & outdoor environments.
- Through our RE topics & news, the children will discuss & describe special events with family & friends.
- During this half term children will experience & have access to a range of technology including cameras, Clevertouch Boards, computers & iPads.
- As part of our topic we will discuss different colours in our environment, investigate mixing colours & understand how rainbows are formed.

## Literacy:

- During this half term we will consolidate phase 1 phonic skills & begin teaching Phase 2 phonemes (single letter sounds, when appropriate) using 'Letters & Sounds' & 'Jolly Phonics'.
- With the use of name cards & phonics teaching we will practice cursive letter formations & pencil grip using cursive handwriting.
- We will encourage the children to independently write their name using cursive formations. Name cards will also be sent home to enable them to practise their names in cursive at home.

### **The books we will focus on are:**

- The Colour Monster
  - Brown Bear Brown Bear (Eric Carle)
  - Super Duper You
  - Elmer
  - A range of fiction & non-fiction texts & Poetry will also supplement the children's learning throughout the topic.
- The children will be given an exciting range of mark making & writing opportunities across all areas of learning such as role-play, investigation & small world.

## Colourful Me



## Reception Autumn Term 1 2021

**RE:** The children will learn to make the sign of the cross & be introduced to our three daily prayers.

**Myself:** Throughout this topic the children will learn & understand the importance of their own names & that God loves them & knows them by their name.

**Welcome:** The children will learn what it is to welcome & be welcomed, & begin to understand Baptism as their welcome to God's church family.

## Personal, social & emotional development:

- When separating from their parents & carers the children will learn to be resilient & independent.
- As a staff we will respond to the range of emotional and wellbeing needs of all the children.
- The children will continue to build their skills of making relationships, self-confidence & being aware of themselves & others.
- While learning new boundaries, Reception rules & St Mary's 'Golden Rules' the children will have the opportunity to learn & practise sharing with others, & to manage their feelings & adjust their own behaviour.
- During circle times based on 'The Color Monster' the children will discuss their own & others feelings & facial expressions & be encouraged to identify & name different feelings linked to the different coloured monsters in the story.

## Mathematics:

- Counting, saying numbers in order-1-10.
- Counting items saying number name for each item.
- To know that the last number said when counting is the total of the group.
- Number Blocks 1-5.
- Recognise digits when shown at random 0-5 / 0-10.
- Ordering numbers in sequence 1-5,1-10, 0-10.
- 1 more / 1 less than a number up to 5.
- 2D shape names, days of the week & the date.

## Expressive art & design:

- The children will investigate the use of line, shape & colour for a purpose, colour mixing & using a variety of media & materials.
- The children will learn to sing songs with Sign-a-Long actions & be introduced to different rhythms.
- Through the use of role play the children will engage in a range of narratives & storylines.

**Special Events: Colours Messy Day** - The children will be invited to wear a colourful outfit as we investigate our exciting topic about colours.  
**Elmer the Elephant Parade** -The children will have the chance to parade around the school & perform some songs that we have learnt about colours.