

## Understanding of the World:

We will be:

- Using the computers to complete a programme which creates a picture of Our World (link to RE).
- Investigating objects which sink or float.
- Thinking of ways we can protect and look after our world and the local environment.
- Discovering the similarities and differences between the Reception environment and the Year 1 environment (Transition to Yr 1).

## Expressive art and design:

The children will be encouraged to use the resources in the classroom and outdoor area to create their own music, dance and narratives through their play.

During the topic, children will have the opportunity to use a variety of resources, tools and techniques to form their own themed crafts, artwork and collages.

We will learn to perform some fun pirate and under the sea songs with actions.

## Mathematics:

- **Halving:** We will be halving items and amounts.
- **Sharing:** We will share objects fairly into groups.
- **Capacity:** Learning key words: Full, half full, empty. Making comparisons and investigate the capacity of various containers.
- **Money:** Recognition of coins (1p, 2p, 5p, 10p, 20, 50p, £1, £2). Adding simple amounts up to 10p to pay for an item. E.g  $2p + 2p = 4$ .  $5p + 5p = 10p$ .

**Music** - The Children will continue to attend their music lessons where they will be learning a variety of new songs and exploring instruments of the orchestra.

**Exciting Experiences** (Will only take place as appropriate in line with school risk assessments)

**Trip 'Backyard Besties' at the Ecology Centre Sponsored Scoot Sponsored Event.**

**Pirates and under the sea themed day.**

**Transition visits to Year 1 classrooms.**

## RE

**Friends** - The children will learn and understand how we can make friends. They will understand that Jesus had good friends and what he tells us about friendship.

**Our World** - The children will be thinking about the beautiful world God created. We will learn the creation story and discuss what we wonder about what God has made in our World and how we must look after it.

# Why is water wet?



## Reception Summer Term 2 2021

## Physical Development:

- Children will be challenged through a variety of gross and fine motor activities and games which aim to develop the children's balance, coordination, strength, control and agility.
- Activities to develop pencil grip, strength, coordination and control.
- We will be learning about the importance of exercise, eating healthy foods and a balanced diet.
- Children will also be given a variety of Cosmic Yoga and mindfulness activities to support their wellbeing.
- We will continue to focus on correct Cursive letter formations that start on the line.

## Literacy:

- During this half term we will continue to learn and revise Phase 3 phonic sounds, as well focusing on reading and writing the 100 high frequency words.
- The children will continue to practice their reading and comprehension skills through a variety of activities and 1:1 reading. *Please ensure DAILY reading takes place together at home.*
- We will continue to encourage the children to write for a purpose e.g. plans, letters, lists, invitations, riddles, stories, treasure maps. And provide opportunities for children to apply their Phase 3 phonic knowledge, tricky words and high frequency words in their writing.

## Key Texts linked to our topic...

- Billy's Bucket - Kes Grey
- Commotion in the Ocean - Giles Andreae
- Zigby Hunts for Treasure - Brian Paterson

## Communication and language:

- We will collect knowledge about the children's prior learning and what they would like to find out about our new topic.
- The children will learn about different sea animals and think of a variety of words to describe them.
- Reflect on the past year and how they have changed and grown and the skills they have learnt in Reception.
- We will take part in a variety of activities which encourage the children to share, wait their turn and play cooperatively. We will use the texts of the 'Rainbow Fish' and 'Sharing a shell' to highlight sharing and what it means to be a good friend.

## Personal, social and emotional development:

During our carpet sessions we will work with the children to discuss and support the children's transition to Year 1. They will be given opportunities to ask questions and discuss worries and the things they are looking forward to.

Through the activities in the classroom and outdoor area children will be able to:

- Demonstrate their own knowledge and understanding by asking appropriate questions.
- Speak to others about their own opinions
- Initiate conversations, attending to and taking account of what others say.