

Literacy:

Text Level - Traditional tales - *The True Story of the 3 Little Pigs* by John Scieska

Narrative/Newspaper Articles/Letter Writing

Sentence Level

Punctuation- ! ? "" & Sentence formation

Verbs/Adjectives/Nouns

Word Level

Long and short vowel phonemes

Sound Families (*Groups of letters that make the same sounds*)

Spelling strategies- recap of spelling rules from Year 1 and Year 2

Synonyms

Speaking and Listening

Speaking: presenting information clearly including relevant details

Role Play

Science - Light and Shadow

Recognise that they need light in order to see things and that dark is the absence of light.

Notice that light is reflected from surfaces.

Explore that light from the sun can be dangerous and that there are ways to protect their eyes.

Know that shadows are formed when the light from a light source is blocked by an opaque object.

Exploring patterns in the way that the size of shadows change.

PE

Physical Focus that will centre around coordination and footwork

Art - Concept - Painting; Printing;

The children will recreate the story of *'The 3 Little Pigs'* in the style of a cave painting.

Music

Let Your Spirit Fly - An R&B Song for children.

Studying the genre, lyrics and style of the song.

French

We will be learning about where is France, what language do they speak, introducing myself and say my age, greetings and numbers 0-12

New Beginnings

Year 3
Autumn 1
2021



St. Mary's
Catholic Federation

'And now I give you a new commandment: love one another. As I have loved you, so you must love one another. If you have love for one another, then everyone will know that you are my disciples.'

John 13: 34

Religious Education

Homes - We explore how families differ, appreciating what is important in family life. We investigate what Scripture tells us about the Christian family and God's dream for every family.

Judaism - How our Jewish sisters and brothers live as a family and how they worship

Promises - We find out about the important promises made at Baptism. (This continues into Aut 2)

PSHE

- We will be responding to the range of emotional and wellbeing needs of all children following their own experiences during the period of partial school closure.

Mathematics:

Use multiple of 5 and 10 bonds to 100 to solve additions and subtractions

Add and subtract 1-digit numbers to and from 2-digit numbers

Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s

Know multiplication and division facts for the 5, 10, 2, 4 and 3 times-tables

Doubling and halving

Know and understand the calendar, including days, weeks, months, years

Comparing, ordering and understanding place value of 2- and 3-digit numbers

Subtracting from 2- and 3-digit numbers

Place value of 2- and 3- digit numbers

History - Stone Age

-Place the time studied on a timeline look at evidence to find out if Stone Age man was just a hunter gatherer?

-to consider what we can learn about Stone Age man from a study of Skara Brae

-to ask questions like historians- Stonehenge -suggest three reasons why Stonehenge might have been built

-create my own cave paintings

Geography

- **Map skills** focusing on the placement of the countries that make up the British Isles and cities of the UK linking into **locational skills**

- Map symbols in particular the area of Carshalton.

- **Geographical skills and fieldwork** - Use 8 points of a compass, symbols and key, including Ordnance Survey maps

Computing - Characterization

In Characterization, students tell the story of a character who doesn't have a school assignment when it's due. Students will describe this character through their actions, thoughts and words.



Lions Spellings Autumn 1



Focus	NC Year 3/4 word list including some prefixes and suffixes	NC Year 3/4 word list including some prefixes	NC Year 3/4 word list including some prefixes and suffixes	NC Year 3/4 word list including some prefixes and suffixes	NC Year 3/4 word list including some prefixes and suffixes	NC Year 3/4 word list including some prefixes and suffixes
Aut 1 Lions	Week 1 WC: 21/9/20	Week 2 WC: 28/9/20	Week 3 WC: 5/10/20	Week 4 WC: 12/10/20	Week 5 WC: 19/10/20	Half Term WC: 26/10/20
	accident	arrive	businesses	complete	discontinuation	descriptive
	accidentally	believe	calendar	incomplete	continuous	different
	actual	disbelieve	caught	completion	decide	differently
	actually	bicycle	centre	consider	decision	indifferent
	address	breath	recentre	consideration	indecisive	indifference
	answer	breathe	century	considerate	decisively	differentiation
	appear	build	certain	inconsiderate	indecision	difficult
	disappear	rebuild	uncertain	continue	describe	difficulty
	reappear	busy	certainty	continuation	description	dislodge
	apparition	business	circle	discontinue	indescribable	disappearance

Please stick to the correct week's spellings and do not move forward to the next week.



Geckos Spellings Autumn 1



Focus	The suffixes -ment, -ness, -ful , -less and -ly	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter			Adding -es to nouns and verbs ending in -y	The /i:/ sound spelt -ey
Aut 1 Geckos	Week 1 WC: 21/9/20	Week 2 WC: 28/9/20	Week 3 WC: 5/10/20	Week 4 WC: 12/10/20	Week 5 WC: 19/10/20	Half Term WC: 26/10/20
	enjoyment	patting	copied	hiking	flies	key
	sadness	patted	copier	hiked	tries	donkey
	careful	dropping	happier	hiker	replies	monkey
	playful	dropped	happiest	nicer	copies	chimney
	hopeless	sadder	cried	nicest	babies	valley
	plainness	saddest	replied	shiny	carries	money
	badly	runner				
		runny				

Please stick to the correct week's spellings and do not move forward to the next week.



Penguins Spellings Autumn 1



Focus	Split Digraphs u_e, e_e	Split Digraphs i_e, a_e, o_e,	High Frequency Words 'w' and 'wh' sound differentiation	Using an apostrophe as a contraction and for possession 's	Contractions	High Frequency Words
Aut 1 Penguins	Week 1 WC: 21/9/20	Week 2 WC: 28/9/20	Week 3 WC: 5/10/20	Week 4 WC: 12/10/20	Week 5 WC: 19/10/20	Half Term WC: 26/10/20
	place	cute	where	there's	they're	another
	flame	June	which	that's	we're	around
	trace	huge	white	let's	I've	because
	like	cube	who	it's	can't	before
	prize	scene	why	John's	couldn't	clothes
	shine	even	were	Jesus'	didn't	different
	slope	these	would		doesn't	everyone
		complete	work		haven't	friends
		inside	where		wouldn't	narrator
		which			only	

Please stick to the correct week's spellings and do not move forward to the next week.