

Mathematical Development

The children have access to a range of mathematical resources which promote curiosity and exploration of their own interests. E.g. using the weighing scales to create cakes at the playdough table.

The children will practice counting, representing numbers using their fingers, number recognition and shape recognition daily.

During this half term we will directly teach the following concepts linked to our topic:

- Composition of 5
- Number 6
- Height
- Length
- Mass
- Capacity

Physical Development.

The children will have daily access to resources which will help them build their fine and gross motor skills these include:

- Playdough,
- scissors, painting, mark making resources,
- bikes, trikes and scooters,
- the climbing frame.

During our weekly PE sessions we will focus on Gymnastics. The children will practice making different shapes such as tuck, star, pike and straddle and travelling on the floor and apparatus. This will include jumping, sliding and rolling.

Personal, Social and Emotional Development

While exploring and playing the children will be supported to:

- Talk about their feelings using words like happy, sad, angry or worried.
- Begin to find solutions to conflicts e.g. accepting that not everyone can be Mummy in a game and suggesting other ideas.
- Begin to be increasing independence when getting dressed / undressed.
- Follow rules and understand why they are important.
- To select and use activities and resources independently.

Religious Education

Our RE topics this half term are:

Growing: Throughout this topic the children will talk about their own experience of 'growing' and how they feel about 'growing'. They will be able to say what they wonder about it, in themselves and in nature. We will explore the season of 'Spring' and understand that Lent is a time to grow in love to be more like Jesus and to look forward to Easter.

Gathering: The children will begin to understand how and why people gather at church. They will consider why it is good to take part in group activities, and why encouragement and support from peers is important.

Judaism: We will be discussing special objects and learning the story of Hanukkah.

Come Outside



NURSERY Spring Term 2 2024

Starlight Starter: We will go on a 'welly walk' to our Mary Garden and plant some seeds / bulbs that we can tend to throughout the term.

Fabulous Finisher: The children will be invited to wear 'outdoor clothes' to nursery as we spend the day exploring nature and discovering the changes we can see across the school grounds.

Alongside using the statutory framework for the early years curriculum and birth to five matters to inform our planning, we also take into consideration the children's individual interests, needs and abilities. Part of our planning cycle is based on the interests the children show during their independent play.

Communication, Language and Literacy

Key Texts:

- The Very Hungry Caterpillar
- Snail Trail
- What The Ladybird Heard

Songs and Rhymes:

There's a tiny Caterpillar on a leaf
5 Little worms
Mary Mary Quite Contrary
Ring-a-ring-a-roses
Jack and Jill

Phonics

We will learn the sounds for c,k,e,u,r,h.

Observations will be made during direct teaching and child initiated time of how the children:

- Enjoy listening to and recall longer stories.
- Talk about familiar books.
- Understand questions or instructions that have two parts.
- Count or clap syllables in a word.
- Recognise words with the same initial sound.
- Write their name forming some letters accurately.

Expressive art and design:

Through the use of our topic and various interests the children will:

- Take part in pretend play using various objects to represent something in their story.
- Begin to develop complex stories using small world play.
- Explore different materials and then use them to make models.
- Remember and sing entire songs.
- Begin to draw with increasing detail.
- Explore the different sounds musical instruments make.

Knowledge and Understanding of the World.

The children will be encouraged to:

- Understand the key features of a butterfly life cycle.
- Use their senses to explore natural materials.
- Plant seeds and care for growing plants.
- Understand the need for care and respect in the natural environment.