

RE:**Family- People**

We will discuss the varying experiences of family in today's society and how the family still remains the first place for growth and development. Exploring how Christians find the patterns and ideas for family life in the scriptures.

Belonging- Called

We will explore the signs and symbols of confirmation. We will compare the sacraments of baptism and confirmation. We will learn about the meaning and reasons for confirmation.

PSHE:

Feelings and Emotions. Recognising and managing different feelings and emotions. Healthy Relationships.

We will be responding to the range of emotional and wellbeing needs of all children following their own experiences during the period of partial school closure.

Science: Animals including humans.

Digestive system - describe the simple functions of the basic parts in humans such as the oesophagus, stomach, liver and intestines. we build and artificial digestive system and discuss how each organ functions.

This work is linked to our PSHE healthy choices work.

Teeth -identify the different types of teeth in humans and know their simple functions

Music

Learning to play the violin and cello.

Focus on the technique of plucking and the tempo and pulse of music.

DT: Nutrition

Children will explore different cous cous dishes and reflect on their purpose and market. They will hold a tasting and evaluation session and evaluate a variety of dishes so that they're able to inform their own choices and design a cous cous salad that meets a brief. They will take their design from plan, to packaging and the final product.

Mathematics:**Number: Place value;**

Recognise the value of each digit in a 4 digit number.

Read, write and explain value of digits -up to 4 digit numbers.

Rounding 4 digit numbers to the nearest 10,100, 1000.

Number: Addition and Subtraction:

Add and subtract numbers up to 4 digits using column addition and subtraction involving regrouping.

Measurement: Length and Perimeter:

Finding the perimeter of rectilinear shapes.

PE - Jasmine

Coordination - Footwork

Static Balance - One Leg

"I am the bread of life. Whoever comes to me will never go hungry, and whoever believes in me will never be thirsty." John 6:35

Food for Thought



**Year 4
Autumn Term
2021**

Dates for your diary

Friday 3rd September - Children Back to School

Wednesday 8th September - School Feast Day Celebrations

TBC - Individual Photo Day

Year 4 - Harvest Mass (Date TBC)

English:**Core Text: Fortunately the Milk - Neil Gaiman**

Narrative: Stories with fantasy settings through the text 'fortunately the milk'.

Letters: Identify the features of a letter and write a letter as Professor Stegg.

Identify features of a formal and informal letter and write a letter.

Information Texts: Identifying the text and presentation features in a variety of texts. Using features to research information about the digestive system.

Sentence Work:

Coordinating conjunctions (A BOYS) to extend sentences

Expanded noun phrases to describe
ly openers to vary sentence starters

History - Anglo Saxons - What do we know about the Anglo Saxons? Why did the Anglo Saxons invade? How can we possibly know where they settled?

What does the mystery of the empty grave tell us about Saxon Britain? How did people's lives change when Christianity came to Britain and how can we be sure?

Geography - Europe

During Autumn term year 4 will look at the continent of Europe, its countries, capitals and important cities.

French - Ou Habite Tu? (Where do you live?)

Children will look at European cities to link to our geography learning. They will also look at asking and answering questions about where they live. Children will recap number knowledge and learn to count to 30.

Computing - We are software developers

The pupils start by playing and analysing educational computer games, identifying those features that make a game successful. They then plan and design a game, with a clear target audience in mind.

Spellings Year 4 Autumn 1

	Year 3 and 4
Focus	NC spelling list
Aut 1 Geckos	Week 3
	WC: 14/9/2020
	knowledge
	knowledgeable
	learn
	length
	lengthen

	Year 3 and 4
Focus	NC spelling list
Aut 1 Lions	Week 3
	WC: 14/9/2020
	knowledge
	knowledgeable
	learn
	length
	lengthen
	lengthening
	library
	librarian
material	

	High Frequency Words
Focus	High Frequency Words
Aut 1 Penguins	Week 3
	WC: 14/9/2020
	then
	were
	little
	said
	them
	they
	that
	with
what	
there	

	Year 3 and 4
Focus	NC spelling list
Aut 1 Geckos	Week 4
	WC: 21/9/2020
	lengthening
	library
	librarian
	material
	materialistic

	Year 3 and 4
Focus	NC spelling list
Aut 1 Lions	Week 4
	WC: 21/9/2020
	medicine
	medicinal
	medic
	mention
	minute
	natural
	nature
	naughty
notice	
notification	

	Year 3 and 4
Focus	High Frequency Words
Aut 1 Penguins	Week 4
	WC: 21/9/2020
	this
	have
	went
	like
	when
	see
	come
	came
their	
your	

Focus	Year 3 and 4 NC spelling list
Aut 1 Geckos	Week 5
	WC: 28/9/2020
	medicine
	medicinal
	medic
	mention
	minute

Focus	Year 3 and 4 NC spelling list
Aut 1 Lions	Week 5
	WC: 28/9/2020
	occasion
	occasionally
	often
	opposite
	opposition
	ordinary
	ordinarily
	particular
	particularly
	peculiar

Focus	High Frequency Words
Aut 1 Penguins	Week 5
	WC: 28/9/2020
	looked
	called
	asked
	could
	would
	should
	so
	sew
	about
	went

Focus	Year 3 and 4 NC spelling list
Aut 1 Geckos	Week 6 WC: 5/10/2020
	natural
	nature
	naughty
	notice
	Notification

Focus	Year 3 and 4 NC spelling list
Aut 1 Lions	Week 6 WC: 5/10/2020
	perhaps
	popular
	popularity
	position
	possess
	possession
	possessive
	possible
	possibly

Focus	High Frequency Words
Aut 1 Penguins	Week 6 WC: 5/10/2020
	where
	who
	again
	our
	are
	can't
	I'll
	I've
	don't

	Year 3 and 4
Focus	NC spelling list
Aut 1 Geckos	Week 7
	WC: 12/10/2020
	occasion
	occasionally
	opposite
	opposition
	often

	Year 3 and 4
Focus	NC spelling list
Aut 1 Lions	Week 7
	WC: 12/10/2020
	possibilities
	potatoes
	pressure
	depression
	probably
	probability
	promise
	promising
purpose	
quarter	

	Year 3 and 4
Focus	High Frequency Words
Aut 1 Penguins	Week 7
	WC: 12/10/2020
	ask
	asked
	child
	children
	their
	there
	they're
	know
no	
now	