

Mathematical Development

Maths Nursery Rhymes

1,2 Buckle my shoe
2 Little Dickie Birds
Head, Shoulders, Knees and Toes
Zoom, Zoom, Zoom
1 Potato, 2 Potato, 3 Potato, 4

Direct Teaching

Number 2 - Counting, subitising, numeral matching, Dice patterns, linking numeral and amount.

Pattern - Colour AB patterns (red, blue, red, blue), Outdoor objects AB Patterns (leaf, stick, leaf, stick), Movement AB pattern (jump, clap, jump, clap), fixing patterns, ABC patterns (red, blue, yellow, red, blue, yellow)

Physical Development.

- Outdoor provision will continue to provide a variety of opportunities to explore movement and balance.
- Children will also have the opportunity to join in a range of fine motor activities in the classroom that help to develop their pencil control when holding pens and pencils.
- We will be encouraging children to put on their coats/jumpers/ cardigans and shoes independently.
- In PE we will journey through a Jungle theme topic which practices the skill of balance.

In Knowledge and Understanding of the World we will be:

- Exploring the differences between materials and any changes we notice - ice, cooking (gingerbread).
- Wondering about the changes that take place in Autumn.
- Talking about a range of festivals including Diwali, Bonfire Night and Christmas.
- Learning about different Christmas traditions from countries around the world.

Personal, Social and Emotional Development

- We will continue working on turn taking, sharing, getting to know each other and the staff.
- We will develop children's independence in accessing activities both indoors and outdoors.
- We will be learning about how to be a good friend.
- We will learn to talk to others to solve conflicts.
- We will continue to identify emotions in ourselves, others and book characters.

Expressive art and design:

Through a wide variety of creative activities including music, art, small world & role play the children will develop & practise the following skills:

- learn new Autumn and Christmas themed songs and add percussion instruments to the songs;
- Autumn art activities and music will inspire the children to respond in a variety of ways to their experiences;
- use drawing to represent ideas like movement or loud noises;
- develop our imagination by making complex 'small worlds' with blocks and construction kits, such as city with different buildings and a park;
- learn and practise new Christmas songs for our Nativity performance.

Amazing Animals



NURSERY Autumn Term 2 2023

Religious Education:

WELCOME: Throughout this topic the children will learn what it is to welcome others and to be welcomed. Begin to understand Baptism as being welcomed into God's Family and their Church family.

BIRTHDAYS: During this topic the children will learn about Birthdays. We will think about how & why we celebrate them & how it feels to wait for them. They will also learn about Advent & the Christmas Story.

Communication, Language and Literacy.

Our Focus Stories:

- ★ Dear Zoo
- ★ Walking through the Jungle
- ★ Handa's Hen
- ★ Christmas Nativity stories
- ★ Non Fiction books about Animals

Songs and Rhymes being used:

- ★ Old McDonald had a farm
- ★ Baa Baa Black Sheep
- ★ 1,2,3,4,5 once I caught a fish alive
- ★ Round and round the garden
- ★ Christmas songs/carols

Children will be encouraged to:

- mark make and begin to write some letter shapes
- enjoy listening to longer stories and begin to talk about what happens
- sing a large repertoire of songs.
- use longer sentences of four to six words.
- use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
- take turns in conversation with and adult or peers.
- begin to write the letters in their name (Christmas card writing can encourage this for some children).

Phonic sounds - s, a, t, p, i, n

Initial sounds, oral blending, oral segmenting, rhyming,

Starlight Starter: The children will take part in an animal parade by creating a mask of their favourite animal.

Fabulous Finisher: A Christmas performance for parents/carers of all the Winter/Christmas songs and carols we have been learning.

Alongside the statutory framework for the early years curriculum to inform our planning, we also take into consideration the children's individual interests, needs and abilities. Part of our planning cycle is based on the interests the children show during their child initiated play.