

English

Non-Fiction Writing (Linked with our history work on the Ancient Egyptians)

- Newspaper article writing
- Non-chronological -Information texts

Editing skills

Speaking and Listening - Articulate and justify explanation and maintain the interest of listeners. Use sentence level work in speech.

Sentence & Grammar

Using a range of fronted adverbials

Extending sentences using a range of coordinating (and, but, or, yet & so) and subordinating conjunctions, including when, if, because, although

Using adverbs of time

Guided Reading - Newspaper Reports, Egyptian information texts

RE: Serving and New Life

In this topic, children will explore the new life of Jesus after Easter. They will learn about Pentecost, celebrating the new life the Holy Spirit brings and the birthday of the Church. They will also learn about the work of the Apostles after Jesus' death and resurrection.

Building Bridges

The children will start this topic by looking at their own friendships and linking things back to their prior learning of conscience and sin from year 3.

History: Ancient Egyptians

Using a chronological timeline, children will look at the structure of Egyptian society and compare it with civilisations from the past and the future. Paying particular attention to the geographical features of Egypt and looking at how evidence has survived.

Computing:

E-safety

Facts, opinions, beliefs.

The influences of technology on us
How technology has evolved (bots)



Year 4
Summer 1 2026



I wonder who the Egyptians were?

Science: States of Matter

Children will continue to explore states of matter, focusing on changes of state given materials with different properties and different conditions. Children will devise and set up practical enquiries and undertake comparative and fair tests.

PE

Sports focus: Athletics

Skill Focus: Agility: Reaction/Response

Applying Physical

Can gain confidence in performing a sequence of movements whilst exploring changes in level, direction and speed. Develop, perform and repeat longer sequences with controlled movement. Apply a range of skills with consistency.

Skills: agility (reaction/response), static balance (floor work)

Swimming

Using a range of strokes effectively
Information & dates - to follow

French

Storytelling-Jill et le haricot magique
To retell the story and understand it bit by bit. similarities and differences between French and English Create your own story.

Maths: Decimals, Money and Time.

Round decimals with 1 decimal place to the nearest whole number, compare numbers with the same number of decimal places up to 2 decimal places, solve simple measure and money problems involving fractions and decimals to 2 decimal place.

Estimate, compare and calculate different measures, including money in pounds and pence

Read, write and convert time between analogue and digital 12- and 24-hour clocks. Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.

PSHE - Health & Wellbeing.

Growing & Changing (RSHE)

Physical and emotional changes in puberty and to explore the importance of personal hygiene routines

DT: Cushion Making

The children will use their History learning to design a cushion. Using their knowledge of colour, pattern and fabric from the Egyptian period in this process. They will use a range of tools in putting together their cushion including various stitches.

Music - Wider Opportunities from Sutton Music Service. Violin and cello.