

English

Driving Text: *Tuesday* by David Wiesner

The children will be writing persuasive arguments about the story Tuesday.

Grammar:

Punctuation (" " ? !)

Prepositions

Subordinating conjunctions

Paragraphs

Sentence Level

Extend a range of sentences with more than one clause, using a wider of range conjunctions.

Word Level

- Prefixes and Year 3 keywords
- Persuasive vocabulary
- Informal and formal language
- Writing for different forms

Science

Animals, human, nutrition and skeletons

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement

French

Learning to say and spell days of the week, months of the year, numbers 13-20 and colours in French.

Computing - Using logical thinking to explore more complex software; predicting, testing and explaining what it does. Taking photographs and recording video to tell a story. Using software to edit and enhance their video adding music, sounds and text on screen with transitions.

E-Safety- Internet Safety Day 10/2/26

Colour Me Impressed

"Now when Jesus was born in Bethlehem of Judea in the days of Herod the king, behold, wise men from the East came to Jerusalem"

Matthew 2:1-12



Year 3
Spring Term 1
2026



RE:

Journeys - The Christian family's journey with Jesus.

Listening and sharing - Jesus gives himself to us in a special way.

PSHE: Relationships

Exploring different types of relationships, develop understanding of bullying and cyber-bullying, and to know what kind of behaviour is acceptable and unacceptable.

First Aid Workshop - January 2026

PE - Social

Help, praise and encourage others. Share ideas and cooperate well within a group working together.

Mathematics: Multiplication

To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

To write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Measurement

To measure in metres, centimetres and millimetres, to identify equivalent lengths (centimetres and millimetres), to compare lengths, to add lengths together and to be able to calculate perimeter.

History - Iron Age Britain

Comparing Iron Age Britain with the previous ages of British prehistory and arranging historical events in chronological order.

- Life in Iron Age Britain
- Iron Age Tools
- Hill Forts
- Boudicca

Geography - Climate Zones and Local Settlement

Physical Geography - describe and understand key aspects of climate zones

Human Geography - describe and understand key aspects of types of settlement and land use

Place Knowledge - geographical similarities and differences through the study of physical geography of regions - Desert/Rainforest

Locational Knowledge - land use patterns; how aspects of these have changed over time

Geographical Skills and Fieldwork - Use fieldwork to observe, measure, record and present the human and physical features in the local area

Art - Making a link to our French work on colours we will be studying Henri Matisse, investigating his artistic style, recreating a piece of his work and then developing our skills to create artwork of our own using vibrant colours just like Matisse would.