

English:

- Key text: Giraffes Can't Dance
- Retell the story of Giraffes Can't Dance
- Newspaper report
- Non chronological report
- Spelling rules: 'ti' for the /sh/ sound, possessive apostrophe 's, 'swap, drop or double' before adding -ing, -er, -est, -y, -ed.

Maths:

Length and Height

- Measure in centimetres and metres.
- Compare and order length and heights

Mass, Capacity and Temperature

- Measure in grams and kilograms
- Compare mass
- Measure in millimeters and litres
- Compare volume and capacity
- Temperature

Statistics

- Make tally charts
- Reading and interpreting tables and block diagrams.
- Draw and interpret pictograms.

Position and Direction

- Exploring language of position
- Describing movement and turns

Religious Education:

Dialogue and Encounter

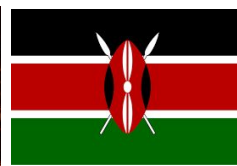
- The Good Samaritan.
- Serving others.
- Learning about other religions.

PSHE:

Living in the Wider Worlds

- Discover how money can be kept and looked after.
- Transition activities to the Juniors.
- Cycle of life and Beginnings and Endings

Jambo Bwana



Year 2

Summer Term 2 2026

Memorable Experience

Music Performance

Sports Day

Year 2 Mass

Computing:

- Explore using google slides.
- Create an information slide.

Music:

- Singing familiar songs.
- Play tuned instruments with accuracy.
- Use our voices expressively and moving in time with the music.

Science: Living Things and Their Habitats

- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.
- Identify a food chain in a grassland habitat.
- Identify and name different sources of food

Art:

- Understanding how to sculpt using clay.
- Explore an artist's style and technique for drawing (Kendra Haste)
- Explore and recreate TingaTinga style of art.

Geography:

- To compare human and physical features in the UK to a non-European country
- Understand geographical similarities and differences of the United Kingdom and a non European country such as Kenya

Physical Education: Real Dance

- Develop dance moves by creating shapes and circle movements.
- Create a sequence of movements.
- To link movements together to fit a theme

DT

- Explore materials to make puppets
- Create a stage for an animal show

Did you know?

- More than 50 million people live in Kenya.
- The capital of Kenya is Nairobi.
- The official languages of Kenya are English and Swahili.
- Kenya has a number of National Parks including the Masai Mara National reserve. These places are famous for their landscapes and wildlife and many tourists visit to go on safari to see the amazing wildlife.
- Some of the animals that can be found in Kenya are: lions, wildebeest, zebra, leopards, buffalo, elephants, crocodiles, hippos and crocodiles.
- “Jambo Bwana” means “Hello sir”.
- Kenya has savannah, mountains, lakeland areas and the Great Rift Valley.
- Kiondo baskets are a beautiful and functional woven craft that has been a part of Kenyan culture for centuries. These baskets, made from natural fibers like sisal, are known for their intricate patterns, vibrant colors, and durability.
- Ugali is a maize flour porridge and a popular side dish to go with stews and vegetables.