

Mathematical Development.

The children have access to a range of mathematical resources which promote curiosity and exploration of their own interests. E.g. using the weighing scales to create cakes at the playdough table. The children will practice counting, representing numbers using their fingers, number recognition and shape recognition daily.

During this half term we will directly teach the following concepts linked to our topic:

- Composition of 5
- Numbers from 6 to 10.
- Height
- Length
- Mass
- Capacity

Physical Development.

The children will have daily access to resources which will help them build their fine and gross motor skills these include:

- playdough
- scissors, painting and mark making resources
- bikes, trikes and scooters
- the climbing frame.
- Children will also have the opportunity to join in a range of exciting finger gym activities in the classroom that help to develop their pencil control when holding pens and pencils.
- We will be encouraging children to put their coats independently.

Expressive Art and Design:

Through the use of our topic and various interests the children will:

- Take part in pretend play using various objects to represent something in their story.
- Begin to develop complex stories using small world play.
- Explore different materials and then use them to make models.
- Remember and sing entire songs.
- Begin to draw with increasing detail.
- Explore the different sounds musical instruments make.

Personal, Social and Emotional Development

While exploring and playing the children will be supported to:

- Talk about their feelings using words like happy, sad, angry or worried.
- Begin to find solutions to conflicts e.g. accepting that not everyone can be Mummy in a game and suggesting other ideas.
- Begin to be increasing independence when getting dressed / undressed.
- Follow rules and understand why they are important.
- To select and use activities and resources independently.

Come Outside



NURSERY Spring Term 2 2026

Religious Education

This half term in Nursery, children will explore the RE topic 'Desert to Garden' as part of the Lighting the Path scheme. Linked to Lent and the build-up to Easter, they will learn about change, growth and caring for the world through stories, discussion and practical activities, reflecting on kindness, hope and how small actions can make a difference.

Communication, Language and Literacy

Texts being used:

- Hello Spring
- The Very Hungry Caterpillar
- Oliver's Vegetables
- The Tiny Seed
- The Easter Story

Songs and Rhymes being used:

- There's a tiny caterpillar on a leaf
- 5 little worms
- Jack and Jill

Observations will be made during direct teaching and child initiated time of how the children:

- Enjoy listening to and recall longer stories
- Talk about familiar books
- Understand questions or instructions that have two parts
- Count or clap syllables in a word
- Recognise words with the same initial sound.
- Write their name forming some letters accurately.

Understanding the World

The children will be encouraged to:

- Understand the key features of a butterfly life cycle.
- Use their senses to explore natural materials.
- Plant seeds and care for growing plants.
- Understand the need for care and respect in the natural environment.

Alongside using the statutory framework for the early years curriculum and birth to five matters to inform our planning, we also take into consideration the children's individual interests, needs and abilities. Part of our planning cycle is based on the interests the children show during their free flow play.