

Mathematical Development

The children have access to a range of mathematical resources which promote curiosity and exploration of their own interests. E.g. using the weighing scales to create cakes at the playdough table.

The children will practise counting, representing numbers using their fingers, number recognition and shape recognition daily.

During this half term we will directly teach the following concept:

Number composition of 3 & 4 e.g. $2+2=4$, $1+2=3$

What comes after? (1 more)

What comes before? (1 less)

Recognition of numerals to 5

Pattern

Physical Development.

Fine Motor Skills

The children will practise using one handed tools such as scissors and paintbrushes.

Practise using a comfortable grip with good control when mark making.

They will practise copying the letters in their name.

Gross Motor Skills

The children will have access to bikes, scooters and the climbing frame daily.

They will be encouraged to safely lift and move big blocks to create constructions.

Access to big mark making using media such as paint, chalk and water.

Knowledge and Understanding of the World.

The children will be encouraged to:

- Understand to respect and care for the natural environment and all living things.
- Explore a healthy lifestyle.
- Explore and discuss forces they can feel such as magnets.
- Discuss the difference between materials and changes they notice.

Religious Education

This half term, Nursery children are continuing their journey through the new Lighting the Path scheme with our new focus, 'Dialogue and Encounter.' We will be exploring the wonderful diversity of our world by learning about different faiths and the special traditions that other families follow. Through stories, photos, and play, the children will begin to understand that while we all have different ways of praying and celebrating, we share the same values of love and respect.

Fun at the Seaside



NURSERY Summer Term 2 2026

Alongside using the statutory framework for the early years curriculum and birth to five matters to inform our planning, we also take into consideration the children's individual interests, needs and abilities. Part of our planning cycle is based on the interests the children show during their free flow play.

Communication, Language and Literacy

Key Texts:

- Pirates Love Underpants
- The Troll
- Hello Summer!
- What the Ladybird Heard at the Seaside
- Clean Up!
- Non-fiction texts based on sea animals

Songs and Rhymes:

- Deep blue sea
- Red sails
- Waves in the sea

In Phonics we will be learning the sound for the letters: y,z,ck,x

We will practise hearing the initial sound in words and orally segmenting and blending CVC words.

Expressive art and design:

Through the use of our topic and children's interests they will:

- Respond to music they have heard expressing their thoughts and feelings.
- Draw with increasing complexity and detail.
- Show different emotions in their drawings .
- Explore colour and colour mixing.
- Play instruments with increasing control to express their feelings and ideas.

Personal, Social and Emotional Development

While exploring and playing the children will be supported to:

Talk about their feelings using words like happy, sad, angry or worried.

Begin to find solutions to conflicts e.g. accepting that not everyone can be Mummy in a game and suggesting other ideas.

Begin to be increasing independence when getting dressed / undressed.

Follow rules and understand why they are important.

Make healthy choices about food, drink, activity and tooth brushing.

Attempt doing up their zip on their coat.